

SCHOOL SUMMARY REPORT

All Students

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 03
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(196-419)		(196-279)	(280-299)	(300-337)	(338-419)	(300-419)
	2008	10	330	320-340	0%	0%	80%	20%	100%
	2007	16	327	315-339	6%	0%	63%	31%	94%
	2006	15	327	316-338	7%	0%	60%	33%	93%
	2005	17	338	331-345	0%	0%	53%	47%	100%
WRITING	Scale Score Range		(254-409)		(254-273)	(274-299)	(300-356)	(357-409)	(300-409)
	2008	10	307	299-315	0%	0%	100%	0%	100%
	2007	16	303	296-310	0%	31%	69%	0%	69%
	2006	16	298	286-310	6%	50%	38%	6%	44%
	2005	17	304	293-315	6%	29%	65%	0%	65%
TOTAL ELA	Scale Score Range		(215-416)		(215-276)	(277-299)	(300-341)	(342-416)	(300-416)
	2008	10	322	318-326	0%	0%	90%	10%	100%
	2007	16	319	309-329	0%	13%	69%	19%	88%
	2006	15	318	309-327	0%	13%	80%	7%	87%
	2005	17	327	319-335	0%	6%	71%	24%	94%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

MATHEMATICS	Scale Score Range		(198-416)		(198-278)	(279-299)	(300-326)	(327-416)	(300-416)
	2008	10	327	320-334	0%	0%	40%	60%	100%
	2007	16	320	313-327	0%	0%	88%	13%	100%
	2006	16	323	314-332	0%	6%	50%	44%	94%
	2005	17	320	314-326	0%	6%	59%	35%	94%



SCHOOL SUMMARY REPORT

All Students



Grade 03

MEAP Fall 2008

Mathematics Initial Form Score Distribution

District Name: CONCORD ACADEMY:BOYNE
District Code: 15901

School Name: CONCORD ACADEMY:BOYNE
School Code: 08290

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	9	17.1	22			
N.FL.02.10	Add fluently two numbers through 99	9	1.3	2	0	67	33
N.FL.02.11	Estimate sum of two numbers with three digits	9	1.3	2	0	67	33
N.ME.02.02	Read and write numbers to 1000	9	1.9	2	0	11	89
N.ME.02.03	Compare and order numbers to 1000	9	1.8	2	0	22	78
N.ME.02.18	Use common unit fractions	9	1.4	2	11	33	56
N.ME.02.19	Recognize, name and write halves, thirds and fourths	9	1.3	2	11	44	44
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	9	1.6	2	11	22	67
N.MR.02.07	Find distance between numbers on a number line	9	1.6	2	0	44	56
N.MR.02.09	Solve story problems with objects & pictures	9	1.9	2	0	11	89
N.MR.02.13	Recognize x as total number in a set of equal groups	9	1.7	2	11	11	78
N.MR.02.14	Represent x using area and array models	9	1.3	2	22	22	56
Core	Measurement	9	9.2	14			
M.PS.02.02	Compare, add, subtract lengths	9	1.8	2	0	22	78
M.PS.02.10	Solve simple word problems in length & money	9	1.2	2	0	78	22
M.TE.02.11	Determine perimeters of rectangles & triangles	9	1.7	2	0	33	67
M.UN.02.01	Measure lengths to nearest whole unit	9	1.1	2	22	44	33
M.UN.02.05	Tell time using A.M. and P.M.	9	1.0	2	11	78	11
M.UN.02.06	Use the concept of duration of time	9	1.0	2	33	33	33
M.UN.02.07	Read & write money using decimal notations	9	1.4	2	0	56	44
Core	Geometry	9	2.7	4			
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	9	1.3	2	11	44	44
G.SR.02.05	Classify familiar plane and solid objects	9	1.3	2	0	67	33
Extended	Number & Operations	9	2.8	4			
Extended	Measurement	9	1.7	2			
Extended	Geometry	9	1.0	1			
Future	Geometry	9	0.6	1			
Future	Data & Probability	9	0.6	1			



SCHOOL SUMMARY REPORT

All Students



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 03
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Mathematics Makeup Form Score Distribution

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	1	15.0	22			
N.FL.02.10	Add fluently two numbers through 99	1	2.0	2	0	0	100
N.FL.02.11	Estimate sum of two numbers with three digits	1	1.0	2	0	100	0
N.ME.02.02	Read and write numbers to 1000	1	1.0	2	0	100	0
N.ME.02.03	Compare and order numbers to 1000	1	2.0	2	0	0	100
N.ME.02.18	Use common unit fractions	1	2.0	2	0	0	100
N.ME.02.19	Recognize, name and write halves, thirds and fourths	1	2.0	2	0	0	100
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	1	0.0	2	100	0	0
N.MR.02.07	Find distance between numbers on a number line	1	1.0	2	0	100	0
N.MR.02.09	Solve story problems with objects & pictures	1	2.0	2	0	0	100
N.MR.02.13	Recognize x as total number in a set of equal groups	1	2.0	2	0	0	100
N.MR.02.14	Represent x using area and array models	1	0.0	2	100	0	0
Core	Measurement	1	6.0	14			
M.PS.02.02	Compare, add, subtract lengths	1	0.0	2	100	0	0
M.PS.02.10	Solve simple word problems in length & money	1	1.0	2	0	100	0
M.TE.02.11	Determine perimeters of rectangles & triangles	1	1.0	2	0	100	0
M.UN.02.01	Measure lengths to nearest whole unit	1	1.0	2	0	100	0
M.UN.02.05	Tell time using A.M. and P.M.	1	1.0	2	0	100	0
M.UN.02.06	Use the concept of duration of time	1	1.0	2	0	100	0
M.UN.02.07	Read & write money using decimal notations	1	1.0	2	0	100	0
Core	Geometry	1	4.0	4			
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	1	2.0	2	0	0	100
G.SR.02.05	Classify familiar plane and solid objects	1	2.0	2	0	0	100
Extended	Number & Operations	1	3.0	4			
Extended	Measurement	1	2.0	2			
Extended	Geometry	1	1.0	1			
Future	Geometry	1	1.0	1			
Future	Data & Probability	1	0.0	1			

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 03
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(196-419)		(196-279)	(280-299)	(300-337)	(338-419)	(300-419)
	2008	10	330	320-340	0%	0%	80%	20%	100%
	2007	16	327	315-339	6%	0%	63%	31%	94%
	2006	14	329	318-340	7%	0%	57%	36%	93%
	2005	16	340	334-346	0%	0%	50%	50%	100%
WRITING	Scale Score Range		(254-409)		(254-273)	(274-299)	(300-356)	(357-409)	(300-409)
	2008	10	307	299-315	0%	0%	100%	0%	100%
	2007	16	303	296-310	0%	31%	69%	0%	69%
	2006	15	297	284-310	7%	53%	33%	7%	40%
	2005	16	307	297-317	0%	31%	69%	0%	69%
TOTAL ELA	Scale Score Range		(215-416)		(215-276)	(277-299)	(300-341)	(342-416)	(300-416)
	2008	10	322	318-326	0%	0%	90%	10%	100%
	2007	16	319	309-329	0%	13%	69%	19%	88%
	2006	14	319	309-329	0%	14%	79%	7%	86%
	2005	16	329	322-336	0%	0%	75%	25%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

MATHEMATICS	Scale Score Range		(198-416)		(198-278)	(279-299)	(300-326)	(327-416)	(300-416)
	2008	10	327	320-334	0%	0%	40%	60%	100%
	2007	16	320	313-327	0%	0%	88%	13%	100%
	2006	15	323	313-333	0%	7%	53%	40%	93%
	2005	16	321	314-328	0%	6%	56%	38%	94%



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 03 MEAP Fall 2008 Mathematics Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	9	17.1	22			
N.FL.02.10	Add fluently two numbers through 99	9	1.3	2	0	67	33
N.FL.02.11	Estimate sum of two numbers with three digits	9	1.3	2	0	67	33
N.ME.02.02	Read and write numbers to 1000	9	1.9	2	0	11	89
N.ME.02.03	Compare and order numbers to 1000	9	1.8	2	0	22	78
N.ME.02.18	Use common unit fractions	9	1.4	2	11	33	56
N.ME.02.19	Recognize, name and write halves, thirds and fourths	9	1.3	2	11	44	44
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	9	1.6	2	11	22	67
N.MR.02.07	Find distance between numbers on a number line	9	1.6	2	0	44	56
N.MR.02.09	Solve story problems with objects & pictures	9	1.9	2	0	11	89
N.MR.02.13	Recognize x as total number in a set of equal groups	9	1.7	2	11	11	78
N.MR.02.14	Represent x using area and array models	9	1.3	2	22	22	56
Core	Measurement	9	9.2	14			
M.PS.02.02	Compare, add, subtract lengths	9	1.8	2	0	22	78
M.PS.02.10	Solve simple word problems in length & money	9	1.2	2	0	78	22
M.TE.02.11	Determine perimeters of rectangles & triangles	9	1.7	2	0	33	67
M.UN.02.01	Measure lengths to nearest whole unit	9	1.1	2	22	44	33
M.UN.02.05	Tell time using A.M. and P.M.	9	1.0	2	11	78	11
M.UN.02.06	Use the concept of duration of time	9	1.0	2	33	33	33
M.UN.02.07	Read & write money using decimal notations	9	1.4	2	0	56	44
Core	Geometry	9	2.7	4			
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	9	1.3	2	11	44	44
G.SR.02.05	Classify familiar plane and solid objects	9	1.3	2	0	67	33
Extended	Number & Operations	9	2.8	4			
Extended	Measurement	9	1.7	2			
Extended	Geometry	9	1.0	1			
Future	Geometry	9	0.6	1			
Future	Data & Probability	9	0.6	1			



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 03 MEAP Fall 2008 Mathematics Makeup Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	1	15.0	22			
N.FL.02.10	Add fluently two numbers through 99	1	2.0	2	0	0	100
N.FL.02.11	Estimate sum of two numbers with three digits	1	1.0	2	0	100	0
N.ME.02.02	Read and write numbers to 1000	1	1.0	2	0	100	0
N.ME.02.03	Compare and order numbers to 1000	1	2.0	2	0	0	100
N.ME.02.18	Use common unit fractions	1	2.0	2	0	0	100
N.ME.02.19	Recognize, name and write halves, thirds and fourths	1	2.0	2	0	0	100
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	1	0.0	2	100	0	0
N.MR.02.07	Find distance between numbers on a number line	1	1.0	2	0	100	0
N.MR.02.09	Solve story problems with objects & pictures	1	2.0	2	0	0	100
N.MR.02.13	Recognize x as total number in a set of equal groups	1	2.0	2	0	0	100
N.MR.02.14	Represent x using area and array models	1	0.0	2	100	0	0
Core	Measurement	1	6.0	14			
M.PS.02.02	Compare, add, subtract lengths	1	0.0	2	100	0	0
M.PS.02.10	Solve simple word problems in length & money	1	1.0	2	0	100	0
M.TE.02.11	Determine perimeters of rectangles & triangles	1	1.0	2	0	100	0
M.UN.02.01	Measure lengths to nearest whole unit	1	1.0	2	0	100	0
M.UN.02.05	Tell time using A.M. and P.M.	1	1.0	2	0	100	0
M.UN.02.06	Use the concept of duration of time	1	1.0	2	0	100	0
M.UN.02.07	Read & write money using decimal notations	1	1.0	2	0	100	0
Core	Geometry	1	4.0	4			
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	1	2.0	2	0	0	100
G.SR.02.05	Classify familiar plane and solid objects	1	2.0	2	0	0	100
Extended	Number & Operations	1	3.0	4			
Extended	Measurement	1	2.0	2			
Extended	Geometry	1	1.0	1			
Future	Geometry	1	1.0	1			
Future	Data & Probability	1	0.0	1			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(284-526)		(284-372)	(373-399)	(400-442)	(443-526)	(400-526)
	2008	11	433	421-445	0%	9%	45%	45%	91%
	2007	11	422	407-437	0%	18%	73%	9%	82%
	2006	16	440	430-450	0%	0%	50%	50%	100%
	2005	16	424	414-434	0%	13%	75%	13%	88%
WRITING	Scale Score Range		(345-500)		(345-351)	(352-399)	(400-453)	(454-500)	(400-500)
	2008	10	399	391-407	0%	50%	50%	0%	50%
	2007	11	387	373-401	0%	73%	27%	0%	27%
	2006	16	394	380-408	6%	56%	38%	0%	38%
	2005	16	389	378-400	6%	69%	25%	0%	25%
TOTAL ELA	Scale Score Range		(304-518)		(304-368)	(369-399)	(400-445)	(446-518)	(400-518)
	2008	10	424	420-428	0%	20%	70%	10%	80%
	2007	11	410	398-422	0%	27%	64%	9%	73%
	2006	16	425	416-434	0%	6%	75%	19%	94%
	2005	16	412	403-421	0%	25%	75%	0%	75%
MATHEMATICS	Scale Score Range		(276-538)		(276-377)	(378-399)	(400-431)	(432-538)	(400-538)
	2008	11	419	412-427	9%	9%	64%	18%	82%
	2007	11	415	401-429	0%	27%	45%	27%	73%
	2006	16	424	414-434	0%	6%	63%	31%	94%
	2005	16	421	411-431	0%	19%	44%	38%	81%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	1 (11%)	2 (22%)	4 (44%)	2 (22%)	0 (0%)
	All Students	1 (11%)	2 (22%)	4 (44%)	2 (22%)	0 (0%)

NOTE: 9 students (82%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	5 (63%)	2 (25%)	1 (13%)	0 (0%)
	All Students	0 (0%)	5 (56%)	2 (22%)	2 (22%)	0 (0%)

NOTE: 9 students (90%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	3 (33%)	4 (44%)	2 (22%)	0 (0%)
	All Students	0 (0%)	3 (33%)	4 (44%)	2 (22%)	0 (0%)

NOTE: 9 students (82%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	1	0	0	0
	Mid	0	0	0	0	0	0	1	1	0	0	0	0
	High	0	0	0	0	1	0	0	0	1	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	2	1	0
	Mid	0	0	0	0	0	0	0	0	0	1	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (81.8) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	11.1	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	1	0	0	0	0
Proficient	Low	0	0	0	0	1	1	1	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	0
Advanced	Low	0	0	0	0	0	0	0	0	2	0	0	0
	Mid	0	0	0	0	0	0	0	0	1	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (90.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	11.1	11.1	11.1	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	1	1	0	0	0	0
	Mid	0	0	0	0	0	1	0	0	1	0	0	0
	High	0	0	0	0	0	0	0	1	2	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	1	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (81.8) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	11.1	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

All Students

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Mathematics Initial Form Score Distribution

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	11	14.6	20			
N.FL.03.06	Add and subtract thru 999 w/regrouping, 9,999 w/o	11	2.0	2	0	0	100
N.FL.03.07	Estimate sum / difference of two 3-digit numbers	11	1.2	2	9	64	27
N.FL.03.11	Find products to 10 X 10 and related quotients	11	1.5	2	9	27	64
N.ME.03.01	Read and write numbers to 10,000	11	1.6	2	9	18	73
N.ME.03.02	Identify place value of digit in a number	11	1.6	2	0	36	64
N.ME.03.16	Understand meaning & terminology of fractions	11	1.4	2	9	45	45
N.ME.03.21	Understand meaning of 0.50 & 0.25 related to money	11	1.0	2	18	64	18
N.MR.03.09	Use x and ? to show the inverse relationship	11	1.5	2	18	9	73
N.MR.03.10	Recognize multiplication and division situations	11	1.3	2	18	36	45
N.MR.03.15	Identify operation for problem and solve	11	1.5	2	18	18	64
Core	Measurement	11	5.7	12			
M.PS.03.11	Add and subtract money in dollars and cents	11	1.5	2	9	27	64
M.UN.03.01	Use common measures of length, weight, time	11	0.9	2	27	55	18
M.UN.03.02	Measure in mixed units within measurement system	11	1.2	2	27	27	45
M.UN.03.03	Use relationships between sizes of standard units	11	1.2	2	9	64	27
M.UN.03.04	Know benchmark temperatures; compare cooler/warmer	11	0.6	2	36	64	0
M.UN.03.05	Calculate area and perimeter of square & rectangle	11	0.3	2	73	27	0
Core	Geometry	11	2.1	4			
G.GS.03.06	Identify, describe, classify familiar 3-D solids	11	1.2	2	0	82	18
G.SR.03.05	Compose and decompose triangles and rectangles	11	0.9	2	27	55	18
Core	Data & Probability	11	1.3	4			
D.RE.03.02	Read scales on axes. Identify the max, min, range	11	0.5	2	55	45	0
D.RE.03.03	Solve problems using bar graphs, compare graphs	11	0.8	2	27	64	9
Extended	Number & Operations	11	1.0	3			
Extended	Measurement	11	1.0	2			
Extended	Geometry	11	1.0	2			
Extended	Data & Probability	11	0.6	1			
Future	Measurement	11	0.5	1			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(284-526)		(284-372)	(373-399)	(400-442)	(443-526)	(400-526)
	2008	1	407	398-416	0%	0%	100%	0%	100%
	2007	1	383	383-383	0%	100%	0%	0%	0%
	2006	1	434	434-434	0%	0%	100%	0%	100%
	2005	1	403	403-403	0%	0%	100%	0%	100%
MATHEMATICS	Scale Score Range		(276-538)		(276-377)	(378-399)	(400-431)	(432-538)	(400-538)
	2008	1	367	358-376	100%	0%	0%	0%	0%
	2007	1	379	379-379	0%	100%	0%	0%	0%
	2006	1	425	425-425	0%	0%	100%	0%	100%
	2005	1	417	417-417	0%	0%	100%	0%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

NOTE: 0 students (0%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient					
	Previously Proficient					
	All Students					

NOTE: 9 students (90%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

NOTE: 0 students (0%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

NOTE: 0 students (0.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

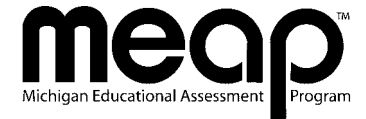
Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												



SCHOOL SUMMARY REPORT

Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 04
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Total ELA Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

NOTE: 9 students (90.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Total ELA Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Total ELA Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

NOTE: 0 students (0.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												



SCHOOL SUMMARY REPORT

Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 04
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																	
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Reading	Word Study	1	3.0	3	0	0	0	100														
Reading	Narrative Text	1	1.0	6	0	100	0	0	0	0	0											
Reading	Informational Text	1	4.0	6	0	0	0	0	100	0	0											
Reading	Comprehension	1	7.0	15	0	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0		

Due to rounding percents may not sum to 100%.

SCHOOL SUMMARY REPORT

Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Mathematics Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	1	5.0	20			
N.FL.03.06	Add and subtract thru 999 w/regrouping, 9,999 w/o	1	2.0	2	0	0	100
N.FL.03.07	Estimate sum / difference of two 3-digit numbers	1	0.0	2	100	0	0
N.FL.03.11	Find products to 10 X 10 and related quotients	1	0.0	2	100	0	0
N.ME.03.01	Read and write numbers to 10,000	1	1.0	2	0	100	0
N.ME.03.02	Identify place value of digit in a number	1	1.0	2	0	100	0
N.ME.03.16	Understand meaning & terminology of fractions	1	0.0	2	100	0	0
N.ME.03.21	Understand meaning of 0.50 & 0.25 related to money	1	1.0	2	0	100	0
N.MR.03.09	Use x and ? to show the inverse relationship	1	0.0	2	100	0	0
N.MR.03.10	Recognize multiplication and division situations	1	0.0	2	100	0	0
N.MR.03.15	Identify operation for problem and solve	1	0.0	2	100	0	0
Core	Measurement	1	0.0	12			
M.PS.03.11	Add and subtract money in dollars and cents	1	0.0	2	100	0	0
M.UN.03.01	Use common measures of length, weight, time	1	0.0	2	100	0	0
M.UN.03.02	Measure in mixed units within measurement system	1	0.0	2	100	0	0
M.UN.03.03	Use relationships between sizes of standard units	1	0.0	2	100	0	0
M.UN.03.04	Know benchmark temperatures; compare cooler/warmer	1	0.0	2	100	0	0
M.UN.03.05	Calculate area and perimeter of square & rectangle	1	0.0	2	100	0	0
Core	Geometry	1	2.0	4			
G.GS.03.06	Identify, describe, classify familiar 3-D solids	1	1.0	2	0	100	0
G.SR.03.05	Compose and decompose triangles and rectangles	1	1.0	2	0	100	0
Core	Data & Probability	1	0.0	4			
D.RE.03.02	Read scales on axes. Identify the max, min, range	1	0.0	2	100	0	0
D.RE.03.03	Solve problems using bar graphs, compare graphs	1	0.0	2	100	0	0
Extended	Number & Operations	1	0.0	3			
Extended	Measurement	1	0.0	2			
Extended	Geometry	1	1.0	2			
Extended	Data & Probability	1	0.0	1			
Future	Measurement	1	0.0	1			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(284-526)		(284-372)	(373-399)	(400-442)	(443-526)	(400-526)
	2008	10	436	424-448	0%	10%	40%	50%	90%
	2007	10	426	411-441	0%	10%	80%	10%	90%
	2006	15	441	431-451	0%	0%	47%	53%	100%
	2005	15	425	415-435	0%	13%	73%	13%	87%
WRITING	Scale Score Range		(345-500)		(345-351)	(352-399)	(400-453)	(454-500)	(400-500)
	2008	10	399	391-407	0%	50%	50%	0%	50%
	2007	10	389	374-404	0%	70%	30%	0%	30%
	2006	15	398	385-411	0%	60%	40%	0%	40%
	2005	15	390	379-401	7%	67%	27%	0%	27%
TOTAL ELA	Scale Score Range		(304-518)		(304-368)	(369-399)	(400-445)	(446-518)	(400-518)
	2008	10	424	420-428	0%	20%	70%	10%	80%
	2007	10	413	402-424	0%	20%	70%	10%	80%
	2006	15	427	418-436	0%	7%	73%	20%	93%
	2005	15	413	404-422	0%	20%	80%	0%	80%
MATHEMATICS	Scale Score Range		(276-538)		(276-377)	(378-399)	(400-431)	(432-538)	(400-538)
	2008	10	425	417-432	0%	10%	70%	20%	90%
	2007	10	419	405-433	0%	20%	50%	30%	80%
	2006	15	424	413-435	0%	7%	60%	33%	93%
	2005	15	422	411-433	0%	20%	40%	40%	80%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	1 (11%)	2 (22%)	4 (44%)	2 (22%)	0 (0%)
	All Students	1 (11%)	2 (22%)	4 (44%)	2 (22%)	0 (0%)

NOTE: 9 students (90%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	5 (63%)	2 (25%)	1 (13%)	0 (0%)
	All Students	0 (0%)	5 (56%)	2 (22%)	2 (22%)	0 (0%)

NOTE: 9 students (90%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	3 (33%)	4 (44%)	2 (22%)	0 (0%)
	All Students	0 (0%)	3 (33%)	4 (44%)	2 (22%)	0 (0%)

NOTE: 9 students (90%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	1	0	0	0
	Mid	0	0	0	0	0	0	1	1	0	0	0	0
	High	0	0	0	0	1	0	0	0	1	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	2	1	0
	Mid	0	0	0	0	0	0	0	0	0	1	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (90.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	11.1	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	1	0	0	0	0
Proficient	Low	0	0	0	0	1	1	1	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	0
Advanced	Low	0	0	0	0	0	0	0	0	2	0	0	0
	Mid	0	0	0	0	0	0	0	0	1	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (90.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	11.1	11.1	11.1	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	1	1	0	0	0	0
	Mid	0	0	0	0	0	1	0	0	1	0	0	0
	High	0	0	0	0	0	0	1	2	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	1	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (90.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 04
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																	
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Reading	Word Study	10	2.4	3	10	10	10	70														
Reading	Narrative Text	10	4.9	6	0	0	0	10	20	40	30											
Reading	Informational Text	10	3.9	6	0	10	0	10	50	30	0											
Reading	Comprehension	10	10.1	15	0	0	0	10	10	0	0	10	0	0	0	10	30	20	10	0		
Writing	Writing Process	10	9.8	17	0	0	0	0	0	0	0	20	10	10	20	20	10	10	0	0	0	0
Writing	Grammar and Usage	10	3.0	4	10	0	10	40	40													
Writing	Spelling	10	1.6	2	10	20	70															

Due to rounding percents may not sum to 100%.

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 04

MEAP Fall 2008

Mathematics Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	10	15.6	20			
N.FL.03.06	Add and subtract thru 999 w/regrouping, 9,999 w/o	10	2.0	2	0	0	100
N.FL.03.07	Estimate sum / difference of two 3-digit numbers	10	1.3	2	0	70	30
N.FL.03.11	Find products to 10 X 10 and related quotients	10	1.7	2	0	30	70
N.ME.03.01	Read and write numbers to 10,000	10	1.7	2	10	10	80
N.ME.03.02	Identify place value of digit in a number	10	1.7	2	0	30	70
N.ME.03.16	Understand meaning & terminology of fractions	10	1.5	2	0	50	50
N.ME.03.21	Understand meaning of 0.50 & 0.25 related to money	10	1.0	2	20	60	20
N.MR.03.09	Use x and ? to show the inverse relationship	10	1.7	2	10	10	80
N.MR.03.10	Recognize multiplication and division situations	10	1.4	2	10	40	50
N.MR.03.15	Identify operation for problem and solve	10	1.6	2	10	20	70
Core	Measurement	10	6.3	12			
M.PS.03.11	Add and subtract money in dollars and cents	10	1.7	2	0	30	70
M.UN.03.01	Use common measures of length, weight, time	10	1.0	2	20	60	20
M.UN.03.02	Measure in mixed units within measurement system	10	1.3	2	20	30	50
M.UN.03.03	Use relationships between sizes of standard units	10	1.3	2	0	70	30
M.UN.03.04	Know benchmark temperatures; compare cooler/warmer	10	0.7	2	30	70	0
M.UN.03.05	Calculate area and perimeter of square & rectangle	10	0.3	2	70	30	0
Core	Geometry	10	2.1	4			
G.GS.03.06	Identify, describe, classify familiar 3-D solids	10	1.2	2	0	80	20
G.SR.03.05	Compose and decompose triangles and rectangles	10	0.9	2	30	50	20
Core	Data & Probability	10	1.4	4			
D.RE.03.02	Read scales on axes. Identify the max, min, range	10	0.5	2	50	50	0
D.RE.03.03	Solve problems using bar graphs, compare graphs	10	0.9	2	20	70	10
Extended	Number & Operations	10	1.1	3			
Extended	Measurement	10	1.1	2			
Extended	Geometry	10	1.0	2			
Extended	Data & Probability	10	0.7	1			
Future	Measurement	10	0.6	1			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(386-619)		(386-481)	(482-499)	(500-537)	(538-619)	(500-619)
	2008	9	539	526-551	0%	0%	56%	44%	100%
	2007	14	543	529-557	0%	14%	21%	64%	86%
	2006	20	525	516-534	5%	5%	50%	40%	90%
	2005	13	523	514-532	0%	8%	85%	8%	92%
WRITING	Scale Score Range		(450-613)		(450-466)	(467-499)	(500-559)	(560-613)	(500-613)
	2008	9	501	492-510	0%	44%	56%	0%	56%
	2007	14	504	495-513	7%	21%	71%	0%	71%
	2006	20	505	496-514	0%	35%	65%	0%	65%
	2005	13	511	499-523	0%	23%	69%	8%	77%
TOTAL ELA	Scale Score Range		(407-617)		(407-474)	(475-499)	(500-542)	(543-617)	(500-617)
	2008	9	526	522-530	0%	22%	56%	22%	78%
	2007	14	530	518-542	0%	14%	50%	36%	86%
	2006	20	519	511-527	0%	15%	85%	0%	85%
	2005	13	519	511-527	0%	8%	85%	8%	92%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATHEMATICS	Scale Score Range		(353-658)		(353-476)	(477-499)	(500-526)	(527-658)	(500-658)
	2008	9	518	510-527	0%	22%	56%	22%	78%
	2007	15	516	507-525	0%	7%	73%	20%	93%
	2006	21	518	510-526	0%	24%	33%	43%	76%
	2005	13	516	505-527	0%	23%	46%	31%	77%

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SCIENCE	Scale Score Range		(346-664)		(346-475)	(476-499)	(500-532)	(533-664)	(500-664)
	2008	9	533	522-543	0%	0%	67%	33%	100%
	2007	15	536	526-546	0%	0%	40%	60%	100%
	2006	22	526	519-533	0%	5%	59%	36%	95%
	2005	12	526	515-537	0%	0%	67%	33%	100%

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	2 (25%)	1 (13%)	4 (50%)	1 (13%)
	All Students	0 (0%)	2 (25%)	1 (13%)	4 (50%)	1 (13%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	2 (29%)	0 (0%)	5 (71%)	0 (0%)
	All Students	0 (0%)	2 (25%)	0 (0%)	6 (75%)	0 (0%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	1 (50%)	0 (0%)	1 (50%)
	Previously Proficient	0 (0%)	1 (17%)	2 (33%)	3 (50%)	0 (0%)
	All Students	0 (0%)	1 (13%)	3 (38%)	3 (38%)	1 (13%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	1	1	0	0
	Mid	0	0	0	0	0	0	2	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	1	1	1	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	1
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Students



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 05
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	1	0	0	0	0
Proficient	Low	0	0	0	0	0	2	0	0	1	0	0	0
	Mid	0	0	0	0	0	0	0	0	2	1	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	1	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	12.5	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	12.5	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	66.7	0.0	0.0	33.3	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	1	0	0	1	0	0	0
Proficient	Low	0	0	0	0	0	1	0	2	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	1	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	12.5	0.0	25.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

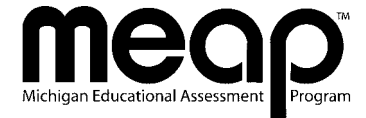
Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Students



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 05
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																		
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Reading	Word Study	9	2.4	3	11	0	22	67															
Reading	Narrative Text	9	3.0	4	0	11	22	22	44														
Reading	Informational Text	9	4.0	5	0	0	0	33	33	33													
Reading	Comprehension	9	13.0	18	0	0	0	0	0	0	0	0	0	11	11	22	11	0	11	11	0	11	11
Writing	Writing Genres	9	1.9	4	0	11	89	0	0														
Writing	Writing Process	9	4.2	9	0	11	22	11	11	0	22	22	0	0									
Writing	Personal Style	9	1.9	3	11	11	56	22															
Writing	Grammar and Usage	9	3.9	6	0	0	22	22	0	56	0												
Writing	Spelling	9	0.8	1	22	78																	

Due to rounding percents may not sum to 100%.



SCHOOL SUMMARY REPORT

All Students



Grade 05
MEAP Fall 2008

District Name: CONCORD ACADEMY:BOYNE
District Code: 15901

Mathematics Initial Form Score Distribution

School Name: CONCORD ACADEMY:BOYNE
School Code: 08290

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	9	9.6	18			
N.FL.04.11	Divide whole numbers by 1-digit numbers and by 10	9	1.2	2	33	11	56
N.FL.04.12	Find value of unknowns in equations	9	1.4	2	0	56	44
N.FL.04.35	Know & use approximation appropriately	9	1.6	2	0	44	56
N.ME.04.05	List factors & multiples	9	0.8	2	44	33	22
N.ME.04.09	Solve x problems using the distributive property	9	1.4	2	11	33	56
N.ME.04.15	Know decimals up to two places & relate to money	9	0.7	2	33	67	0
N.MR.04.07	Use factors/multiples to compose/decompose numbers	9	0.6	2	44	56	0
N.MR.04.19	Translate between fractions & decimals	9	0.9	2	22	67	11
N.MR.04.22	Locate fractions w/denominators <=12 on number line	9	1.0	2	22	56	22
Core	Measurement	9	6.1	10			
M.PS.04.02	Give answers to a reasonable degree of precision	9	1.2	2	0	78	22
M.TE.04.06	Know & understand formulas for P/A of square, rect	9	1.3	2	0	67	33
M.TE.04.07	Find length of rectangle given width and A or P	9	0.6	2	56	33	11
M.UN.04.01	Measure using common tools & appropriate units	9	1.4	2	0	56	44
M.UN.04.03	Measure & compare integer temperatures in degrees	9	1.6	2	11	22	67
Core	Geometry	9	3.2	6			
G.GS.04.02	Identify basic geometric shapes and solve problems	9	0.9	2	22	67	11
G.SR.04.03	Identify attributes of 3-D solids	9	1.3	2	0	67	33
G.TR.04.05	Recognize transformations of a 2-D object	9	1.0	2	22	56	22
Core	Data & Probability	9	1.1	4			
D.RE.04.02	Order a given set of data, find the median, range	9	0.2	2	78	22	0
D.RE.04.03	Solve problems using data tables, bar graphs	9	0.9	2	44	22	33
Extended	Number & Operations	9	4.8	8			
Extended	Measurement	9	1.8	2			
Extended	Geometry	9	0.7	1			
Future	Measurement	9	0.4	2			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Science Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	No. of Points	Percent of Students Scoring.								
					0	1	2	3	4	5	6	7	8
Core	Construct Scientific Knowledge	9	6.3	12									
C.1.e.2	Observe, investigate, reason	9	3.8	8	0	11	22	11	22	11	11	11	0
C.1.e.3	Use scientific tools	9	0.3	1	67	33							
C.1.e.5	Gather information	9	0.6	1	44	56							
C.1.e.6	Charts and graphs	9	1.7	2	11	11	78						
Core	Reflect: Scientific Knowledge	9	4.2	7									
R.1.e.1	Need for evidence	9	1.8	2	0	22	78						
R.1.e.3	Awareness and sensitivity to natural world	9	0.8	1	22	78							
R.1.e.4	Uses of technology	9	1.7	4	22	22	22	33	0				
Core	Use Life Science Knowledge	9	8.0	10									
L.2.e.2	Classify familiar organisms	9	0.8	1	22	78							
L.2.e.3	Life cycles	9	0.9	1	11	89							
L.2.e.5	Functions of seed plant parts	9	1.4	2	11	33	56						
L.4.e.1	Fossils	9	1.0	1	0	100							
L.4.e.2	Adaptations	9	0.9	1	11	89							
L.5.e.1	Food webs	9	0.9	1	11	89							
L.5.e.4	Human effects on the environment	9	2.1	3	0	22	44	33					
Core	Use Physical Science Knowledge	9	6.1	10									
P.1.e.1	Classify substances	9	0.4	1	56	44							
P.1.e.2	Useful properties	9	1.4	2	0	56	44						
P.1.e.3	Forms of energy	9	0.7	1	33	67							
P.2.e.2	Mixtures	9	0.6	1	44	56							
P.3.e.3	Magnetic interactions	9	1.6	2	11	22	67						
P.3.e.5	How simple mechanical devices work	9	1.1	2	22	44	33						
P.4.e.4	Shadows	9	0.3	1	67	33							
Core	Use Earth Science Knowledge	9	9.3	12									
E.1.e.2	Earth materials	9	0.8	1	22	78							
E.1.e.5	Uses of Earth materials	9	0.9	1	11	89							
E.1.e.6	Conserve resources and reduce pollution	9	0.8	1	22	78							
E.2.e.1	Water in 3 states	9	0.7	1	33	67							
E.2.e.3	Sources and uses of water	9	1.0	1	0	100							
E.3.e.2	Seasons in Michigan	9	0.9	1	11	89							
	Continued on Next Page												

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(386-619)		(386-481)	(482-499)	(500-537)	(538-619)	(500-619)
	2008	9	539	526-551	0%	0%	56%	44%	100%
	2007	13	542	527-557	0%	15%	23%	62%	85%
	2006	19	528	520-536	0%	5%	53%	42%	95%
	2005	13	523	514-532	0%	8%	85%	8%	92%
WRITING	Scale Score Range		(450-613)		(450-466)	(467-499)	(500-559)	(560-613)	(500-613)
	2008	9	501	492-510	0%	44%	56%	0%	56%
	2007	13	504	494-514	8%	23%	69%	0%	69%
	2006	19	507	498-516	0%	32%	68%	0%	68%
	2005	13	511	499-523	0%	23%	69%	8%	77%
TOTAL ELA	Scale Score Range		(407-617)		(407-474)	(475-499)	(500-542)	(543-617)	(500-617)
	2008	9	526	522-530	0%	22%	56%	22%	78%
	2007	13	530	518-542	0%	15%	46%	38%	85%
	2006	19	521	514-528	0%	11%	89%	0%	89%
	2005	13	519	511-527	0%	8%	85%	8%	92%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATHEMATICS	Scale Score Range		(353-658)		(353-476)	(477-499)	(500-526)	(527-658)	(500-658)
	2008	9	518	510-527	0%	22%	56%	22%	78%
	2007	13	518	508-528	0%	8%	69%	23%	92%
	2006	21	518	510-526	0%	24%	33%	43%	76%
	2005	13	516	505-527	0%	23%	46%	31%	77%

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SCIENCE	Scale Score Range		(346-664)		(346-475)	(476-499)	(500-532)	(533-664)	(500-664)
	2008	9	533	522-543	0%	0%	67%	33%	100%
	2007	13	537	527-547	0%	0%	38%	62%	100%
	2006	21	527	520-534	0%	5%	57%	38%	95%
	2005	12	526	515-537	0%	0%	67%	33%	100%

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	2 (25%)	1 (13%)	4 (50%)	1 (13%)
	All Students	0 (0%)	2 (25%)	1 (13%)	4 (50%)	1 (13%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	2 (29%)	0 (0%)	5 (71%)	0 (0%)
	All Students	0 (0%)	2 (25%)	0 (0%)	6 (75%)	0 (0%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	1 (50%)	0 (0%)	1 (50%)
	Previously Proficient	0 (0%)	1 (17%)	2 (33%)	3 (50%)	0 (0%)
	All Students	0 (0%)	1 (13%)	3 (38%)	3 (38%)	1 (13%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	1	1	0	0
	Mid	0	0	0	0	0	0	2	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	1	1	1	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	1
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	1	0	0	0	0
Proficient	Low	0	0	0	0	0	2	0	0	1	0	0	0
	Mid	0	0	0	0	0	0	0	0	2	1	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	1	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	12.5	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	12.5	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	66.7	0.0	0.0	33.3	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	1	0	0	1	0	0	0
Proficient	Low	0	0	0	0	0	1	0	2	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	1	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	12.5	0.0	25.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 05
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																		
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Reading	Word Study	9	2.4	3	11	0	22	67															
Reading	Narrative Text	9	3.0	4	0	11	22	22	44														
Reading	Informational Text	9	4.0	5	0	0	0	33	33	33													
Reading	Comprehension	9	13.0	18	0	0	0	0	0	0	0	0	0	11	11	22	11	0	11	11	0	11	11
Writing	Writing Genres	9	1.9	4	0	11	89	0	0														
Writing	Writing Process	9	4.2	9	0	11	22	11	11	0	22	22	0	0									
Writing	Personal Style	9	1.9	3	11	11	56	22															
Writing	Grammar and Usage	9	3.9	6	0	0	22	22	0	56	0												
Writing	Spelling	9	0.8	1	22	78																	

Due to rounding percents may not sum to 100%.

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Mathematics Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	9	9.6	18			
N.FL.04.11	Divide whole numbers by 1-digit numbers and by 10	9	1.2	2	33	11	56
N.FL.04.12	Find value of unknowns in equations	9	1.4	2	0	56	44
N.FL.04.35	Know & use approximation appropriately	9	1.6	2	0	44	56
N.ME.04.05	List factors & multiples	9	0.8	2	44	33	22
N.ME.04.09	Solve x problems using the distributive property	9	1.4	2	11	33	56
N.ME.04.15	Know decimals up to two places & relate to money	9	0.7	2	33	67	0
N.MR.04.07	Use factors/multiples to compose/decompose numbers	9	0.6	2	44	56	0
N.MR.04.19	Translate between fractions & decimals	9	0.9	2	22	67	11
N.MR.04.22	Locate fractions w/denominators <=12 on number line	9	1.0	2	22	56	22
Core	Measurement	9	6.1	10			
M.PS.04.02	Give answers to a reasonable degree of precision	9	1.2	2	0	78	22
M.TE.04.06	Know & understand formulas for P/A of square, rect	9	1.3	2	0	67	33
M.TE.04.07	Find length of rectangle given width and A or P	9	0.6	2	56	33	11
M.UN.04.01	Measure using common tools & appropriate units	9	1.4	2	0	56	44
M.UN.04.03	Measure & compare integer temperatures in degrees	9	1.6	2	11	22	67
Core	Geometry	9	3.2	6			
G.GS.04.02	Identify basic geometric shapes and solve problems	9	0.9	2	22	67	11
G.SR.04.03	Identify attributes of 3-D solids	9	1.3	2	0	67	33
G.TR.04.05	Recognize transformations of a 2-D object	9	1.0	2	22	56	22
Core	Data & Probability	9	1.1	4			
D.RE.04.02	Order a given set of data, find the median, range	9	0.2	2	78	22	0
D.RE.04.03	Solve problems using data tables, bar graphs	9	0.9	2	44	22	33
Extended	Number & Operations	9	4.8	8			
Extended	Measurement	9	1.8	2			
Extended	Geometry	9	0.7	1			
Future	Measurement	9	0.4	2			

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 05 MEAP Fall 2008 Science Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	No. of Points	Percent of Students Scoring.								
					0	1	2	3	4	5	6	7	8
Core	Construct Scientific Knowledge	9	6.3	12									
C.1.e.2	Observe, investigate, reason	9	3.8	8	0	11	22	11	22	11	11	11	0
C.1.e.3	Use scientific tools	9	0.3	1	67	33							
C.1.e.5	Gather information	9	0.6	1	44	56							
C.1.e.6	Charts and graphs	9	1.7	2	11	11	78						
Core	Reflect: Scientific Knowledge	9	4.2	7									
R.1.e.1	Need for evidence	9	1.8	2	0	22	78						
R.1.e.3	Awareness and sensitivity to natural world	9	0.8	1	22	78							
R.1.e.4	Uses of technology	9	1.7	4	22	22	22	33	0				
Core	Use Life Science Knowledge	9	8.0	10									
L.2.e.2	Classify familiar organisms	9	0.8	1	22	78							
L.2.e.3	Life cycles	9	0.9	1	11	89							
L.2.e.5	Functions of seed plant parts	9	1.4	2	11	33	56						
L.4.e.1	Fossils	9	1.0	1	0	100							
L.4.e.2	Adaptations	9	0.9	1	11	89							
L.5.e.1	Food webs	9	0.9	1	11	89							
L.5.e.4	Human effects on the environment	9	2.1	3	0	22	44	33					
Core	Use Physical Science Knowledge	9	6.1	10									
P.1.e.1	Classify substances	9	0.4	1	56	44							
P.1.e.2	Useful properties	9	1.4	2	0	56	44						
P.1.e.3	Forms of energy	9	0.7	1	33	67							
P.2.e.2	Mixtures	9	0.6	1	44	56							
P.3.e.3	Magnetic interactions	9	1.6	2	11	22	67						
P.3.e.5	How simple mechanical devices work	9	1.1	2	22	44	33						
P.4.e.4	Shadows	9	0.3	1	67	33							
Core	Use Earth Science Knowledge	9	9.3	12									
E.1.e.2	Earth materials	9	0.8	1	22	78							
E.1.e.5	Uses of Earth materials	9	0.9	1	11	89							
E.1.e.6	Conserve resources and reduce pollution	9	0.8	1	22	78							
E.2.e.1	Water in 3 states	9	0.7	1	33	67							
E.2.e.3	Sources and uses of water	9	1.0	1	0	100							
E.3.e.2	Seasons in Michigan	9	0.9	1	11	89							
	Continued on Next Page												

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(493-717)		(493-579)	(580-599)	(600-637)	(638-717)	(600-717)
	2008	13	647	632-662	0%	8%	31%	62%	92%
	2007	24	624	616-632	0%	13%	75%	13%	88%
	2006	11	636	627-645	0%	0%	55%	45%	100%
	2005	13	619	613-625	0%	0%	92%	8%	100%
WRITING	Scale Score Range		(561-664)		(561-578)	(579-599)	(600-654)	(655-664)	(600-664)
	2008	13	618	609-627	0%	15%	85%	0%	85%
	2007	24	614	607-621	0%	21%	79%	0%	79%
	2006	11	612	600-624	0%	18%	82%	0%	82%
	2005	13	612	604-620	0%	8%	92%	0%	92%
TOTAL ELA	Scale Score Range		(516-699)		(516-573)	(574-599)	(600-641)	(642-699)	(600-699)
	2008	13	637	633-641	0%	8%	38%	54%	92%
	2007	24	621	615-627	0%	8%	83%	8%	92%
	2006	11	628	619-637	0%	0%	73%	27%	100%
	2005	13	617	612-622	0%	0%	100%	0%	100%
MATHEMATICS	Scale Score Range		(472-757)		(472-579)	(580-599)	(600-621)	(622-757)	(600-757)
	2008	15	627	618-636	7%	7%	20%	67%	87%
	2007	23	624	615-633	9%	0%	26%	65%	91%
	2006	12	617	609-625	0%	8%	42%	50%	92%
	2005	13	615	607-623	0%	8%	62%	31%	92%
SOCIAL STUDIES	Scale Score Range		(471-723)		(471-586)	(587-599)	(600-618)	(619-723)	(600-723)
	2008	13	620	611-628	0%	8%	38%	54%	92%
	2007	24	618	610-626	8%	4%	25%	63%	88%
	2006	13	622	614-630	0%	8%	46%	46%	92%
	2005	13	627	616-638	0%	0%	38%	62%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	1 (10%)	3 (30%)	3 (30%)	3 (30%)	0 (0%)
	All Students	1 (9%)	4 (36%)	3 (27%)	3 (27%)	0 (0%)

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
	Previously Proficient	1 (10%)	2 (20%)	3 (30%)	4 (40%)	0 (0%)
	All Students	1 (9%)	2 (18%)	4 (36%)	4 (36%)	0 (0%)

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	1 (8%)	2 (17%)	6 (50%)	3 (25%)
	All Students	0 (0%)	2 (15%)	2 (15%)	6 (46%)	3 (23%)

NOTE: 13 students (87%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	1	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	0
Advanced	Low	0	0	0	0	0	0	0	0	1	0	1	0
	Mid	0	0	0	0	0	0	1	0	1	1	2	1
	High	0	0	0	0	0	0	0	0	0	0	0	1

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	9.1	18.2	9.1
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	16.7	33.3	16.7
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	1	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	2	0	0
	High	0	0	0	0	0	0	0	1	0	0	0	0
Advanced	Low	0	0	0	0	0	0	1	1	0	2	1	1
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	18.2	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	0.0	18.2	9.1	9.1
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	33.3	16.7	16.7
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	1	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	1	1	0	1	0	1	0
	Mid	0	0	0	0	0	0	0	0	0	2	1	0
	High	0	0	0	0	0	0	0	0	0	2	0	1
Advanced	Low	0	0	0	0	0	0	0	0	0	0	1	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 13 students (86.7) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	7.7	7.7	0.0	7.7	0.0	7.7	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	7.7	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	0.0	7.7
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	25.0	25.0	0.0	25.0	0.0	25.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

All Students

Grade 06

MEAP Fall 2008

Mathematics Initial Form Score Distribution

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	15	13.7	20			
N.FL.05.04	Multiply a multi-digit number by a two-digit number	15	1.3	2	13	47	40
N.FL.05.05	Solve problems involving x and ? of whole numbers	15	1.4	2	0	60	40
N.FL.05.06	Divide up to a 4-digit number by a two-digit number	15	1.5	2	20	7	73
N.FL.05.18	Write statements involving + and - of fractions	15	1.6	2	7	27	67
N.FL.05.20	Solve applied problems using fractions & decimals	15	1.8	2	7	7	87
N.ME.05.08	Understand the relative magnitude base-10 system	15	0.9	2	27	53	20
N.ME.05.09	Understand percentages as parts out of 100	15	1.6	2	7	27	67
N.MR.05.01	Understand the meaning of division of whole numbers	15	1.3	2	0	67	33
N.MR.05.02	Know division of whole numbers in form $a = bq + r$	15	1.7	2	0	27	73
N.MR.05.22	Express fractions and decimals as percentages	15	0.5	2	60	27	13
Core	Measurement	15	5.1	8			
M.PS.05.05	Show relationships between areas of polygons	15	1.1	2	33	20	47
M.TE.05.06	Know how to use the area formula of a triangle	15	1.0	2	13	73	13
M.TE.05.07	Know how to use area formula for a parallelogram	15	1.6	2	13	13	73
M.UN.05.04	Convert measurements within a given system	15	1.4	2	13	33	53
Core	Geometry	15	3.4	6			
G.GS.05.02	Measure angles with a protractor and classify	15	1.1	2	20	53	27
G.GS.05.05	Know straight angle and angles surrounding a point	15	1.3	2	27	20	53
G.GS.05.06	Know interior angles of a triangle & quadrilateral	15	1.1	2	20	53	27
Core	Data & Probability	15	3.7	6			
D.AN.05.03	Given set of data, find & interpret mean, mode	15	1.2	2	20	40	40
D.RE.05.01	Read and interpret line graphs, and solve problems	15	1.0	2	20	60	20
D.RE.05.02	Construct line graphs from tables of data	15	1.5	2	20	13	67
Extended	Number & Operations	15	2.5	4			
Extended	Measurement	15	0.5	2			
Extended	Geometry	15	0.5	1			
Future	Number & Operations	15	0.1	1			
Future	Geometry	15	0.3	1			

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring							
					0	1	2	3	4	5	6	
Core	History	13	5.8	10								
H.1.e.1	Measure chronological time by decades/centuries	13	1.2	2	31	23	46					
H.1.e.2	Place local/state events in chronological order	13	0.4	1	62	38						
H.1.e.3	Place US historical events in chronological order	13	0.5	1	54	46						
H.2.e.2	Use narratives to compare past with present day life	13	0.9	1	8	92						
H.2.e.4	Identify how individuals in history show character	13	0.2	1	77	23						
H.3.e.1	Use primary sources to reconstruct past events	13	0.8	1	15	85						
H.3.e.2	Interpret conflicting accounts state/national events	13	0.6	1	38	62						
H.4.e.1	Identify past problems that divided local community	13	0.4	1	62	38						
H.4.e.2	Select past decisions; evaluate ethics/consequences	13	0.8	1	15	85						
Core	Geography	13	6.8	10								
G.1.e.3	Locate/describe major national cultures/communities	13	2.0	3	8	23	31	38				
G.2.e.2	Describe location/use/importance different resources	13	0.2	1	85	15						
G.2.e.4	Explain how cultures adapted/modified environment	13	0.6	1	38	62						
G.3.e.3	Explain transportation/communication links people	13	0.9	1	8	92						
G.3.e.4	Describe movements of goods/people/jobs/info.	13	0.9	1	8	92						
G.4.e.4	Describe contemporary Michigan geography	13	0.8	1	23	77						
G.4.e.6	Describe/compare the geography of major US regions	13	0.5	1	54	46						
G.5.e.1	Locate major world events/explain impact on people	13	1.0	1	0	100						
Core	Civics	13	7.3	10								
C.1.e.1	Distinguish among local/state/national government	13	0.6	1	38	62						
C.2.e.1	Interpret/summarize Declaration of Independence	13	0.9	1	8	92						
C.2.e.2	Interpret specific rights guaranteed by Constitution	13	0.7	1	31	69						
C.2.e.3	Explain obligation to uphold constitutional rights	13	1.9	2	0	8	92					
C.4.e.1	Distinguish among making/enforce/interpreting laws	13	0.9	1	8	92						
C.4.e.2	Explain how law used to manage conflict in America	13	1.4	2	8	46	46					
C.4.e.3	Explain organization of local/state/federal gov'ts	13	0.2	1	77	23						
C.5.e.1	Explain various ways nations of worlds interact	13	0.6	1	38	62						
Core	Economics	13	6.8	10								
E.1.e.4	Analyze costs/benefits/alternatives consumer credit	13	0.6	1	38	62						
E.2.e.1	Distinguish among resources in producing goods	13	1.6	2	0	38	62					
E.2.e.2	Distinguish among individual/partnership/corporation	13	1.3	2	15	38	46					
E.3.e.2	Distinguish economic role local/state/federal gov't	13	0.6	1	38	62						
	Continued on Next Page											

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATHEMATICS	Scale Score Range		(472-757)		(472-579)	(580-599)	(600-621)	(622-757)	(600-757)
	2008	2	588	579-596	50%	50%	0%	0%	0%
	2007				%	%	%	%	%
	2006				%	%	%	%	%
	2005	1	611	611-611	0%	0%	100%	0%	100%

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient					
	Previously Proficient					
	All Students					

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient					
	Previously Proficient					
	All Students					

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)

NOTE: 2 students (100%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level	Fall 2008 Reading MEAP Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Reading Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

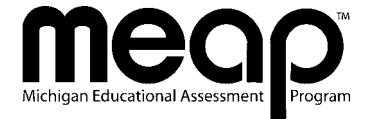
Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Reading Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High



SCHOOL SUMMARY REPORT

Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 06
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Total ELA Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Total ELA Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Total ELA Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	1	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	1	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 2 students (100.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06
MEAP Fall 2008
Mathematics Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	2	7.5	20			
N.FL.05.04	Multiply a multi-digit number by a two-digit number	2	0.0	2	100	0	0
N.FL.05.05	Solve problems involving x and ? of whole numbers	2	1.0	2	0	100	0
N.FL.05.06	Divide up to a 4-digit number by a two-digit number	2	0.0	2	100	0	0
N.FL.05.18	Write statements involving + and - of fractions	2	1.5	2	0	50	50
N.FL.05.20	Solve applied problems using fractions & decimals	2	0.5	2	50	50	0
N.ME.05.08	Understand the relative magnitude base-10 system	2	1.5	2	0	50	50
N.ME.05.09	Understand percentages as parts out of 100	2	0.5	2	50	50	0
N.MR.05.01	Understand the meaning of division of whole numbers	2	1.0	2	0	100	0
N.MR.05.02	Know division of whole numbers in form $a = bq + r$	2	1.0	2	0	100	0
N.MR.05.22	Express fractions and decimals as percentages	2	0.5	2	50	50	0
Core	Measurement	2	2.5	8			
M.PS.05.05	Show relationships between areas of polygons	2	0.0	2	100	0	0
M.TE.05.06	Know how to use the area formula of a triangle	2	0.5	2	50	50	0
M.TE.05.07	Know how to use area formula for a parallelogram	2	1.0	2	50	0	50
M.UN.05.04	Convert measurements within a given system	2	1.0	2	0	100	0
Core	Geometry	2	1.5	6			
G.GS.05.02	Measure angles with a protractor and classify	2	0.5	2	50	50	0
G.GS.05.05	Know straight angle and angles surrounding a point	2	0.5	2	50	50	0
G.GS.05.06	Know interior angles of a triangle & quadrilateral	2	0.5	2	50	50	0
Core	Data & Probability	2	1.0	6			
D.AN.05.03	Given set of data, find & interpret mean, mode	2	1.0	2	0	100	0
D.RE.05.01	Read and interpret line graphs, and solve problems	2	0.0	2	100	0	0
D.RE.05.02	Construct line graphs from tables of data	2	0.0	2	100	0	0
Extended	Number & Operations	2	1.5	4			
Extended	Measurement	2	0.5	2			
Extended	Geometry	2	0.5	1			
Future	Number & Operations	2	0.0	1			
Future	Geometry	2	0.5	1			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(493-717)		(493-579)	(580-599)	(600-637)	(638-717)	(600-717)
	2008	13	647	632-662	0%	8%	31%	62%	92%
	2007	23	624	616-632	0%	13%	74%	13%	87%
	2006	11	636	627-645	0%	0%	55%	45%	100%
	2005	12	620	613-627	0%	0%	92%	8%	100%
WRITING	Scale Score Range		(561-664)		(561-578)	(579-599)	(600-654)	(655-664)	(600-664)
	2008	13	618	609-627	0%	15%	85%	0%	85%
	2007	23	616	609-623	0%	17%	83%	0%	83%
	2006	11	612	600-624	0%	18%	82%	0%	82%
	2005	12	611	603-619	0%	8%	92%	0%	92%
TOTAL ELA	Scale Score Range		(516-699)		(516-573)	(574-599)	(600-641)	(642-699)	(600-699)
	2008	13	637	633-641	0%	8%	38%	54%	92%
	2007	23	621	614-628	0%	9%	83%	9%	91%
	2006	11	628	619-637	0%	0%	73%	27%	100%
	2005	12	617	612-622	0%	0%	100%	0%	100%
MATHEMATICS	Scale Score Range		(472-757)		(472-579)	(580-599)	(600-621)	(622-757)	(600-757)
	2008	13	633	624-642	0%	0%	23%	77%	100%
	2007	23	624	615-633	9%	0%	26%	65%	91%
	2006	12	617	609-625	0%	8%	42%	50%	92%
	2005	12	615	606-624	0%	8%	58%	33%	92%
SOCIAL STUDIES	Scale Score Range		(471-723)		(471-586)	(587-599)	(600-618)	(619-723)	(600-723)
	2008	13	620	611-628	0%	8%	38%	54%	92%
	2007	23	620	612-628	4%	4%	26%	65%	91%
	2006	12	623	615-631	0%	8%	42%	50%	92%
	2005	12	627	615-639	0%	0%	42%	58%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	1 (10%)	3 (30%)	3 (30%)	3 (30%)	0 (0%)
	All Students	1 (9%)	4 (36%)	3 (27%)	3 (27%)	0 (0%)

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
	Previously Proficient	1 (10%)	2 (20%)	3 (30%)	4 (40%)	0 (0%)
	All Students	1 (9%)	2 (18%)	4 (36%)	4 (36%)	0 (0%)

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	2 (18%)	6 (55%)	3 (27%)
	All Students	0 (0%)	0 (0%)	2 (18%)	6 (55%)	3 (27%)

NOTE: 11 students (85%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	1	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	0
Advanced	Low	0	0	0	0	0	0	0	0	1	0	1	0
	Mid	0	0	0	0	0	0	1	0	1	1	2	1
	High	0	0	0	0	0	0	0	0	0	0	0	1

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	9.1	18.2	9.1
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	16.7	33.3	16.7
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	1	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	2	0	0
	High	0	0	0	0	0	0	0	1	0	0	0	0
Advanced	Low	0	0	0	0	0	0	1	1	0	2	1	1
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	18.2	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	0.0	18.2	9.1	9.1
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	33.3	16.7	16.7
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	1	0	1	0	1	0
	Mid	0	0	0	0	0	0	0	0	0	2	1	0
	High	0	0	0	0	0	0	0	0	0	2	0	1
Advanced	Low	0	0	0	0	0	0	0	0	0	0	1	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 11 students (84.6) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0	9.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	0.0	9.1
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

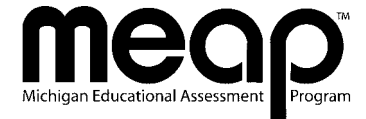
Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	33.3	0.0	33.3	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 06
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																		
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Reading	Word Study	13	3.8	5	0	8	8	23	23	38													
Reading	Narrative Text	13	2.9	4	0	0	31	46	23														
Reading	Informational Text	13	2.4	3	0	23	15	62															
Reading	Comprehension	13	14.9	18	0	0	0	0	0	0	0	0	15	0	0	0	0	8	8	8	23	15	23
Writing	Writing Genres	13	1.7	4	0	38	54	8	0														
Writing	Writing Process	13	7.8	13	0	0	0	0	0	15	0	23	38	8	8	8	0	0					
Writing	Personal Style	13	1.2	2	15	54	31																
Writing	Grammar and Usage	13	1.8	2	0	15	85																
Writing	Spelling	13	1.8	2	8	8	85																

Due to rounding percents may not sum to 100%.



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 06
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Mathematics Initial Form Score Distribution

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	13	14.7	20			
N.FL.05.04	Multiply a multi-digit number by a two-digit number	13	1.5	2	0	54	46
N.FL.05.05	Solve problems involving x and ? of whole numbers	13	1.5	2	0	54	46
N.FL.05.06	Divide up to a 4-digit number by a two-digit number	13	1.8	2	8	8	85
N.FL.05.18	Write statements involving + and - of fractions	13	1.6	2	8	23	69
N.FL.05.20	Solve applied problems using fractions & decimals	13	2.0	2	0	0	100
N.ME.05.08	Understand the relative magnitude base-10 system	13	0.8	2	31	54	15
N.ME.05.09	Understand percentages as parts out of 100	13	1.8	2	0	23	77
N.MR.05.01	Understand the meaning of division of whole numbers	13	1.4	2	0	62	38
N.MR.05.02	Know division of whole numbers in form $a = bq + r$	13	1.8	2	0	15	85
N.MR.05.22	Express fractions and decimals as percentages	13	0.5	2	62	23	15
Core	Measurement	13	5.5	8			
M.PS.05.05	Show relationships between areas of polygons	13	1.3	2	23	23	54
M.TE.05.06	Know how to use the area formula of a triangle	13	1.1	2	8	77	15
M.TE.05.07	Know how to use area formula for a parallelogram	13	1.7	2	8	15	77
M.UN.05.04	Convert measurements within a given system	13	1.5	2	15	23	62
Core	Geometry	13	3.7	6			
G.GS.05.02	Measure angles with a protractor and classify	13	1.2	2	15	54	31
G.GS.05.05	Know straight angle and angles surrounding a point	13	1.4	2	23	15	62
G.GS.05.06	Know interior angles of a triangle & quadrilateral	13	1.2	2	15	54	31
Core	Data & Probability	13	4.1	6			
D.AN.05.03	Given set of data, find & interpret mean, mode	13	1.2	2	23	31	46
D.RE.05.01	Read and interpret line graphs, and solve problems	13	1.2	2	8	69	23
D.RE.05.02	Construct line graphs from tables of data	13	1.7	2	8	15	77
Extended	Number & Operations	13	2.6	4			
Extended	Measurement	13	0.5	2			
Extended	Geometry	13	0.5	1			
Future	Number & Operations	13	0.1	1			
Future	Geometry	13	0.3	1			

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 06

MEAP Fall 2008

Social Studies Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring							
					0	1	2	3	4	5	6	
Core	History	13	5.8	10								
H.1.e.1	Measure chronological time by decades/centuries	13	1.2	2	31	23	46					
H.1.e.2	Place local/state events in chronological order	13	0.4	1	62	38						
H.1.e.3	Place US historical events in chronological order	13	0.5	1	54	46						
H.2.e.2	Use narratives to compare past with present day life	13	0.9	1	8	92						
H.2.e.4	Identify how individuals in history show character	13	0.2	1	77	23						
H.3.e.1	Use primary sources to reconstruct past events	13	0.8	1	15	85						
H.3.e.2	Interpret conflicting accounts state/national events	13	0.6	1	38	62						
H.4.e.1	Identify past problems that divided local community	13	0.4	1	62	38						
H.4.e.2	Select past decisions; evaluate ethics/consequences	13	0.8	1	15	85						
Core	Geography	13	6.8	10								
G.1.e.3	Locate/describe major national cultures/communities	13	2.0	3	8	23	31	38				
G.2.e.2	Describe location/use/importance different resources	13	0.2	1	85	15						
G.2.e.4	Explain how cultures adapted/modified environment	13	0.6	1	38	62						
G.3.e.3	Explain transportation/communication links people	13	0.9	1	8	92						
G.3.e.4	Describe movements of goods/people/jobs/info.	13	0.9	1	8	92						
G.4.e.4	Describe contemporary Michigan geography	13	0.8	1	23	77						
G.4.e.6	Describe/compare the geography of major US regions	13	0.5	1	54	46						
G.5.e.1	Locate major world events/explain impact on people	13	1.0	1	0	100						
Core	Civics	13	7.3	10								
C.1.e.1	Distinguish among local/state/national government	13	0.6	1	38	62						
C.2.e.1	Interpret/summarize Declaration of Independence	13	0.9	1	8	92						
C.2.e.2	Interpret specific rights guaranteed by Constitution	13	0.7	1	31	69						
C.2.e.3	Explain obligation to uphold constitutional rights	13	1.9	2	0	8	92					
C.4.e.1	Distinguish among making/enforce/interpreting laws	13	0.9	1	8	92						
C.4.e.2	Explain how law used to manage conflict in America	13	1.4	2	8	46	46					
C.4.e.3	Explain organization of local/state/federal gov'ts	13	0.2	1	77	23						
C.5.e.1	Explain various ways nations of worlds interact	13	0.6	1	38	62						
Core	Economics	13	6.8	10								
E.1.e.4	Analyze costs/benefits/alternatives consumer credit	13	0.6	1	38	62						
E.2.e.1	Distinguish among resources in producing goods	13	1.6	2	0	38	62					
E.2.e.2	Distinguish among individual/partnership/corporation	13	1.3	2	15	38	46					
E.3.e.2	Distinguish economic role local/state/federal gov't	13	0.6	1	38	62						
	Continued on Next Page											

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(577-825)		(577-683)	(684-699)	(700-737)	(738-825)	(700-825)
	2008	17	726	715-737	6%	6%	71%	18%	88%
	2007	10	726	713-739	10%	0%	60%	30%	90%
	2006	17	725	717-733	6%	0%	71%	24%	94%
	2005	9	729	719-739	0%	0%	67%	33%	100%
WRITING	Scale Score Range		(652-768)		(652-675)	(676-699)	(700-762)	(763-768)	(700-768)
	2008	19	711	702-719	5%	21%	74%	0%	74%
	2007	10	721	711-731	0%	20%	80%	0%	80%
	2006	17	706	697-715	0%	35%	65%	0%	65%
	2005	9	707	699-715	0%	11%	89%	0%	89%
TOTAL ELA	Scale Score Range		(602-806)		(602-678)	(679-699)	(700-744)	(745-806)	(700-806)
	2008	17	721	717-725	0%	12%	88%	0%	88%
	2007	10	724	713-735	0%	10%	90%	0%	90%
	2006	17	718	711-725	0%	12%	88%	0%	88%
	2005	9	722	716-728	0%	0%	100%	0%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
MATHEMATICS	Scale Score Range		(572-857)		(572-675)	(676-699)	(700-721)	(722-857)	(700-857)
	2008	18	726	718-735	0%	6%	33%	61%	94%
	2007	10	715	705-725	0%	30%	30%	40%	70%
	2006	17	712	704-720	6%	12%	65%	18%	82%
	2005	9	702	686-718	11%	44%	22%	22%	44%

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	4 (31%)	5 (38%)	4 (31%)	0 (0%)
	All Students	0 (0%)	5 (36%)	5 (36%)	4 (29%)	0 (0%)

NOTE: 14 students (82%) were successfully matched from Fall 2007 to Fall 2008

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
TOTAL ELA	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	4 (31%)	6 (46%)	3 (23%)	0 (0%)
	All Students	0 (0%)	5 (36%)	6 (43%)	3 (21%)	0 (0%)

NOTE: 14 students (82%) were successfully matched from Fall 2007 to Fall 2008

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (100%)
	Previously Proficient	0 (0%)	3 (21%)	3 (21%)	6 (43%)	2 (14%)
	All Students	0 (0%)	3 (19%)	3 (19%)	6 (38%)	4 (25%)

NOTE: 16 students (89%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	1	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	2	2	0	0
	High	0	0	0	0	0	0	0	2	5	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	1	1	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 14 students (82.4) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.7	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	1	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	1	4	3	0	0	0
	High	0	0	0	0	0	0	0	1	2	0	0	0
Advanced	Low	0	0	0	0	0	0	0	1	1	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 14 students (82.4) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	7.1	28.6	21.4	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	14.3	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	12.5	50.0	37.5	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	2	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	1	2	0	0
	Mid	0	0	0	0	0	0	0	0	0	1	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	0
Advanced	Low	0	0	0	0	0	0	0	0	2	2	3	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	1	0

NOTE: 16 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.5	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	18.8	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	28.6	42.9	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0

SCHOOL SUMMARY REPORT

All Students

Grade 07

MEAP Fall 2008

Mathematics Initial Form Score Distribution

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	17	13.6	18			
N.FL.06.02	Write a statement to represent dividing fractions	17	1.6	2	0	41	59
N.FL.06.04	x and ? any two fractions, including mixed numbers	17	1.5	2	18	18	65
N.FL.06.10	Compute with positive rational numbers	17	1.7	2	0	29	71
N.FL.06.14	Estimate calculations involving rational numbers	17	1.9	2	0	12	88
N.FL.06.15	Solve applied problems with appropriate decimals	17	1.5	2	6	35	59
N.ME.06.11	Find equivalent ratios by scaling up or down	17	1.6	2	6	29	65
N.ME.06.17	Locate negative rational numbers on number line	17	1.0	2	35	29	35
N.MR.06.01	Understand ? of fractions as the inverse of x	17	1.4	2	18	29	53
N.MR.06.13	Solve contextual problems involving percentages	17	1.5	2	12	29	59
Core	Algebra	17	9.5	14			
A.FO.06.03	Use letters, with units, to represent quantities	17	1.4	2	6	47	47
A.FO.06.06	Represent words using algebraic equations	17	1.6	2	6	24	71
A.FO.06.11	Relate simple linear equations to contexts; solve	17	1.6	2	6	24	71
A.FO.06.12	Add, subtract numbers on both sides of equations	17	0.8	2	41	35	24
A.FO.06.13	Multiply, divide numbers on both sides of equations	17	0.9	2	24	59	18
A.PA.06.01	Solve applied problems involving rates	17	1.6	2	0	35	65
A.RP.06.02	Plot ordered pairs of integers	17	1.4	2	12	35	53
Core	Measurement	17	1.4	2			
M.UN.06.01	Convert measures within a single system	17	1.4	2	6	53	41
Core	Geometry	17	2.8	4			
G.GS.06.02	Understand congruence for polygons	17	1.4	2	0	65	35
G.TR.06.03	Understand rigid motions & relate to congruence	17	1.5	2	18	18	65
Core	Data & Probability	17	1.2	2			
D.PR.06.01	Express probabilities as fractions, decimals or %s	17	1.2	2	18	47	35
Extended	Number & Operations	17	2.9	6			
Extended	Algebra	17	0.6	2			
Extended	Geometry	17	0.3	1			
Extended	Data & Probability	17	0.6	1			
Future	Algebra	17	1.3	2			

SCHOOL SUMMARY REPORT

All Students

Grade 07

MEAP Fall 2008

Mathematics Makeup Form Score Distribution

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	1	6.0	18			
N.FL.06.02	Write a statement to represent dividing fractions	1	0.0	2	100	0	0
N.FL.06.04	x and ? any two fractions, including mixed numbers	1	1.0	2	0	100	0
N.FL.06.10	Compute with positive rational numbers	1	1.0	2	0	100	0
N.FL.06.14	Estimate calculations involving rational numbers	1	2.0	2	0	0	100
N.FL.06.15	Solve applied problems with appropriate decimals	1	0.0	2	100	0	0
N.ME.06.11	Find equivalent ratios by scaling up or down	1	0.0	2	100	0	0
N.ME.06.17	Locate negative rational numbers on number line	1	1.0	2	0	100	0
N.MR.06.01	Understand ? of fractions as the inverse of x	1	1.0	2	0	100	0
N.MR.06.13	Solve contextual problems involving percentages	1	0.0	2	100	0	0
Core	Algebra	1	5.0	14			
A.FO.06.03	Use letters, with units, to represent quantities	1	1.0	2	0	100	0
A.FO.06.06	Represent words using algebraic equations	1	0.0	2	100	0	0
A.FO.06.11	Relate simple linear equations to contexts; solve	1	0.0	2	100	0	0
A.FO.06.12	Add, subtract numbers on both sides of equations	1	0.0	2	100	0	0
A.FO.06.13	Multiply, divide numbers on both sides of equations	1	1.0	2	0	100	0
A.PA.06.01	Solve applied problems involving rates	1	2.0	2	0	0	100
A.RP.06.02	Plot ordered pairs of integers	1	1.0	2	0	100	0
Core	Measurement	1	0.0	2			
M.UN.06.01	Convert measures within a single system	1	0.0	2	100	0	0
Core	Geometry	1	3.0	4			
G.GS.06.02	Understand congruence for polygons	1	1.0	2	0	100	0
G.TR.06.03	Understand rigid motions & relate to congruence	1	2.0	2	0	0	100
Core	Data & Probability	1	0.0	2			
D.PR.06.01	Express probabilities as fractions, decimals or %s	1	0.0	2	100	0	0
Extended	Number & Operations	1	3.0	6			
Extended	Algebra	1	0.0	2			
Extended	Geometry	1	1.0	1			
Extended	Data & Probability	1	0.0	1			
Future	Algebra	1	1.0	2			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(577-825)		(577-683)	(684-699)	(700-737)	(738-825)	(700-825)
	2008	1	698	688-708	0%	100%	0%	0%	0%
	2007				%	%	%	%	%
	2006	2	705	672-738	50%	0%	50%	0%	50%
	2005	2	745	739-751	0%	0%	0%	100%	100%
WRITING	Scale Score Range		(652-768)		(652-675)	(676-699)	(700-762)	(763-768)	(700-768)
	2008	1	690	682-698	0%	100%	0%	0%	0%
	2007				%	%	%	%	%
	2006	2	680	680-680	0%	100%	0%	0%	0%
	2005	2	700	700-700	0%	0%	100%	0%	100%
TOTAL ELA	Scale Score Range		(602-806)		(602-678)	(679-699)	(700-744)	(745-806)	(700-806)
	2008	1	695	691-699	0%	100%	0%	0%	0%
	2007				%	%	%	%	%
	2006	2	697	675-719	0%	50%	50%	0%	50%
	2005	2	730	726-734	0%	0%	100%	0%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

NOTE: 0 students (0%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

NOTE: 0 students (0%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient					
	Previously Proficient					
	All Students					

NOTE: 16 students (89%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

NOTE: 0 students (0.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

NOTE: 0 students (0.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low												
	Mid												
	High												
Partially Proficient	Low												
	Mid												
	High												
Proficient	Low												
	Mid												
	High												
Advanced	Low												
	Mid												
	High												

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Mathematics Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

NOTE: 16 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Mathematics Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High

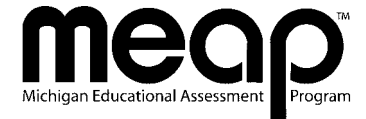
Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level	Fall 2008 MEAP Mathematics Performance Level
Not Proficient	Low
	Mid
	High
Partially Proficient	Low
	Mid
	High
Proficient	Low
	Mid
	High
Advanced	Low
	Mid
	High



SCHOOL SUMMARY REPORT

Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 07
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																			
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Reading	Word Study	1	0.0	1	100	0																		
Reading	Narrative Text	1	2.0	4	0	0	100	0	0															
Reading	Informational Text	1	4.0	6	0	0	0	0	100	0	0													
Reading	Comprehension	1	8.0	19	0	0	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0	0	0	0
Writing	Writing Genres	1	3.0	6	0	0	0	100	0	0	0													
Writing	Writing Process	1	4.0	12	0	0	0	0	100	0	0	0	0	0	0	0	0							
Writing	Personal Style	1	0.0	2	100	0	0																	
Writing	Grammar and Usage	1	0.0	1	100	0																		
Writing	Spelling	1	0.0	2	100	0	0																	

Due to rounding percents may not sum to 100%.

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(577-825)		(577-683)	(684-699)	(700-737)	(738-825)	(700-825)
	2008	16	728	716-739	6%	0%	75%	19%	94%
	2007	10	726	713-739	10%	0%	60%	30%	90%
	2006	15	727	720-734	0%	0%	73%	27%	100%
	2005	7	724	714-734	0%	0%	86%	14%	100%
WRITING	Scale Score Range		(652-768)		(652-675)	(676-699)	(700-762)	(763-768)	(700-768)
	2008	18	712	703-720	6%	17%	78%	0%	78%
	2007	10	721	711-731	0%	20%	80%	0%	80%
	2006	15	710	702-718	0%	27%	73%	0%	73%
	2005	7	709	699-719	0%	14%	86%	0%	86%
TOTAL ELA	Scale Score Range		(602-806)		(602-678)	(679-699)	(700-744)	(745-806)	(700-806)
	2008	16	723	719-727	0%	6%	94%	0%	94%
	2007	10	724	713-735	0%	10%	90%	0%	90%
	2006	15	721	715-727	0%	7%	93%	0%	93%
	2005	7	719	712-726	0%	0%	100%	0%	100%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

MATHEMATICS	Scale Score Range		(572-857)		(572-675)	(676-699)	(700-721)	(722-857)	(700-857)
	Year	No. of Students Assessed	Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
	2008	18	726	718-735	0%	6%	33%	61%	94%
	2007	10	715	705-725	0%	30%	30%	40%	70%
	2006	15	714	707-721	0%	13%	67%	20%	87%
	2005	7	697	683-711	14%	43%	29%	14%	43%

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	4 (31%)	5 (38%)	4 (31%)	0 (0%)
	All Students	0 (0%)	5 (36%)	5 (36%)	4 (29%)	0 (0%)

NOTE: 14 students (88%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	4 (31%)	6 (46%)	3 (23%)	0 (0%)
	All Students	0 (0%)	5 (36%)	6 (43%)	3 (21%)	0 (0%)

NOTE: 14 students (88%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (100%)
	Previously Proficient	0 (0%)	3 (21%)	3 (21%)	6 (43%)	2 (14%)
	All Students	0 (0%)	3 (19%)	3 (19%)	6 (38%)	4 (25%)

NOTE: 16 students (89%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	1	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	2	2	0	0
	High	0	0	0	0	0	0	0	2	5	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	1	1	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 14 students (87.5) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.7	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	1	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	1	4	3	0	0	0
	High	0	0	0	0	0	0	0	1	2	0	0	0
Advanced	Low	0	0	0	0	0	0	0	1	1	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 14 students (87.5) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	7.1	28.6	21.4	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	14.3	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	12.5	50.0	37.5	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	2	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	1	2	0	0
	Mid	0	0	0	0	0	0	0	0	0	1	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	0
Advanced	Low	0	0	0	0	0	0	0	0	2	2	3	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	1	0

NOTE: 16 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.5	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	18.8	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	28.6	42.9	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07

MEAP Fall 2008

Mathematics Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	17	13.6	18			
N.FL.06.02	Write a statement to represent dividing fractions	17	1.6	2	0	41	59
N.FL.06.04	x and ? any two fractions, including mixed numbers	17	1.5	2	18	18	65
N.FL.06.10	Compute with positive rational numbers	17	1.7	2	0	29	71
N.FL.06.14	Estimate calculations involving rational numbers	17	1.9	2	0	12	88
N.FL.06.15	Solve applied problems with appropriate decimals	17	1.5	2	6	35	59
N.ME.06.11	Find equivalent ratios by scaling up or down	17	1.6	2	6	29	65
N.ME.06.17	Locate negative rational numbers on number line	17	1.0	2	35	29	35
N.MR.06.01	Understand ? of fractions as the inverse of x	17	1.4	2	18	29	53
N.MR.06.13	Solve contextual problems involving percentages	17	1.5	2	12	29	59
Core	Algebra	17	9.5	14			
A.FO.06.03	Use letters, with units, to represent quantities	17	1.4	2	6	47	47
A.FO.06.06	Represent words using algebraic equations	17	1.6	2	6	24	71
A.FO.06.11	Relate simple linear equations to contexts; solve	17	1.6	2	6	24	71
A.FO.06.12	Add, subtract numbers on both sides of equations	17	0.8	2	41	35	24
A.FO.06.13	Multiply, divide numbers on both sides of equations	17	0.9	2	24	59	18
A.PA.06.01	Solve applied problems involving rates	17	1.6	2	0	35	65
A.RP.06.02	Plot ordered pairs of integers	17	1.4	2	12	35	53
Core	Measurement	17	1.4	2			
M.UN.06.01	Convert measures within a single system	17	1.4	2	6	53	41
Core	Geometry	17	2.8	4			
G.GS.06.02	Understand congruence for polygons	17	1.4	2	0	65	35
G.TR.06.03	Understand rigid motions & relate to congruence	17	1.5	2	18	18	65
Core	Data & Probability	17	1.2	2			
D.PR.06.01	Express probabilities as fractions, decimals or %s	17	1.2	2	18	47	35
Extended	Number & Operations	17	2.9	6			
Extended	Algebra	17	0.6	2			
Extended	Geometry	17	0.3	1			
Extended	Data & Probability	17	0.6	1			
Future	Algebra	17	1.3	2			

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 07

MEAP Fall 2008

Mathematics Makeup Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	1	6.0	18			
N.FL.06.02	Write a statement to represent dividing fractions	1	0.0	2	100	0	0
N.FL.06.04	x and ? any two fractions, including mixed numbers	1	1.0	2	0	100	0
N.FL.06.10	Compute with positive rational numbers	1	1.0	2	0	100	0
N.FL.06.14	Estimate calculations involving rational numbers	1	2.0	2	0	0	100
N.FL.06.15	Solve applied problems with appropriate decimals	1	0.0	2	100	0	0
N.ME.06.11	Find equivalent ratios by scaling up or down	1	0.0	2	100	0	0
N.ME.06.17	Locate negative rational numbers on number line	1	1.0	2	0	100	0
N.MR.06.01	Understand ? of fractions as the inverse of x	1	1.0	2	0	100	0
N.MR.06.13	Solve contextual problems involving percentages	1	0.0	2	100	0	0
Core	Algebra	1	5.0	14			
A.FO.06.03	Use letters, with units, to represent quantities	1	1.0	2	0	100	0
A.FO.06.06	Represent words using algebraic equations	1	0.0	2	100	0	0
A.FO.06.11	Relate simple linear equations to contexts; solve	1	0.0	2	100	0	0
A.FO.06.12	Add, subtract numbers on both sides of equations	1	0.0	2	100	0	0
A.FO.06.13	Multiply, divide numbers on both sides of equations	1	1.0	2	0	100	0
A.PA.06.01	Solve applied problems involving rates	1	2.0	2	0	0	100
A.RP.06.02	Plot ordered pairs of integers	1	1.0	2	0	100	0
Core	Measurement	1	0.0	2			
M.UN.06.01	Convert measures within a single system	1	0.0	2	100	0	0
Core	Geometry	1	3.0	4			
G.GS.06.02	Understand congruence for polygons	1	1.0	2	0	100	0
G.TR.06.03	Understand rigid motions & relate to congruence	1	2.0	2	0	0	100
Core	Data & Probability	1	0.0	2			
D.PR.06.01	Express probabilities as fractions, decimals or %s	1	0.0	2	100	0	0
Extended	Number & Operations	1	3.0	6			
Extended	Algebra	1	0.0	2			
Extended	Geometry	1	1.0	1			
Extended	Data & Probability	1	0.0	1			
Future	Algebra	1	1.0	2			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(679-916)		(679-779)	(780-799)	(800-833)	(834-916)	(800-916)
	2008	11	824	812-836	0%	9%	73%	18%	91%
	2007	14	823	815-831	0%	0%	86%	14%	100%
	2006	15	828	810-846	13%	0%	47%	40%	87%
	2005	22	807	799-815	9%	9%	77%	5%	82%
WRITING	Scale Score Range		(753-862)		(753-782)	(783-799)	(800-844)	(845-862)	(800-862)
	2008	11	818	809-827	0%	9%	82%	9%	91%
	2007	14	813	806-820	0%	21%	79%	0%	79%
	2006	15	795	783-807	7%	47%	47%	0%	47%
	2005	22	804	795-813	5%	27%	64%	5%	68%
TOTAL ELA	Scale Score Range		(704-898)		(704-777)	(778-799)	(800-837)	(838-898)	(800-898)
	2008	11	822	818-826	0%	9%	82%	9%	91%
	2007	14	820	814-826	0%	0%	86%	14%	100%
	2006	15	817	802-832	13%	7%	60%	20%	80%
	2005	22	806	799-813	9%	23%	64%	5%	68%
MATHEMATICS	Scale Score Range		(682-955)		(682-783)	(784-799)	(800-819)	(820-955)	(800-955)
	2008	11	834	824-844	0%	9%	18%	73%	91%
	2007	14	811	804-818	7%	14%	50%	29%	79%
	2006	15	808	797-819	7%	40%	33%	20%	53%
	2005	20	812	806-818	5%	15%	50%	30%	80%
SCIENCE	Scale Score Range		(659-961)		(659-780)	(781-799)	(800-831)	(832-961)	(800-961)
	2008	13	812	804-820	8%	23%	54%	15%	69%
	2007	14	819	810-828	0%	21%	57%	21%	79%
	2006	16	816	805-827	6%	19%	38%	38%	75%
	2005	23	821	813-829	4%	4%	70%	22%	91%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	4 (50%)	2 (25%)	2 (25%)	0 (0%)
	All Students	0 (0%)	4 (44%)	2 (22%)	3 (33%)	0 (0%)

NOTE: 9 students (82%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	2 (25%)	5 (63%)	0 (0%)	1 (13%)
	All Students	0 (0%)	2 (22%)	5 (56%)	1 (11%)	1 (11%)

NOTE: 9 students (82%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (50%)	1 (50%)
	Previously Proficient	0 (0%)	0 (0%)	4 (57%)	2 (29%)	1 (14%)
	All Students	0 (0%)	0 (0%)	4 (44%)	3 (33%)	2 (22%)

NOTE: 9 students (82%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	1	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	1	1	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	2	1	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	2	0	0	1
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (81.8) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	11.1
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	0.0	33.3
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	1	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	2	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	0	0	0
	High	0	0	0	0	0	0	0	1	2	0	0	1
Advanced	Low	0	0	0	0	0	0	0	0	1	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (81.8) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	0.0	0.0	11.1
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	0.0	0.0	25.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	1	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	1	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	1
Advanced	Low	0	0	0	0	0	0	0	0	0	3	1	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 9 students (81.8) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Students



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 08
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																		
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Reading	Word Study	11	2.7	4	0	18	27	18	36														
Reading	Narrative Text	11	4.5	6	0	0	0	27	18	27	27												
Reading	Informational Text	11	1.6	2	9	18	73																
Reading	Comprehension	11	12.8	18	0	0	0	0	0	9	0	0	0	0	9	9	9	18	9	18	9	9	0
Writing	Writing Genres	11	1.9	4	0	36	45	9	9														
Writing	Writing Process	11	8.8	13	0	0	0	0	0	9	9	0	18	18	27	18	0	0					
Writing	Personal Style	11	2.1	3	0	27	36	36															
Writing	Grammar and Usage	11	2.2	3	9	9	36	45															

Due to rounding percents may not sum to 100%.



SCHOOL SUMMARY REPORT

All Students



Grade 08

MEAP Fall 2008

Mathematics Initial Form Score Distribution

District Name: CONCORD ACADEMY:BOYNE
District Code: 15901

School Name: CONCORD ACADEMY:BOYNE
School Code: 08290

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	11	9.3	14			
N.FL.07.03	Calculate rates of change, including speed	11	1.5	2	9	27	64
N.FL.07.05	Solve proportion problems	11	1.5	2	9	27	64
N.FL.07.07	Solve problems involving operations with integers	11	0.9	2	18	73	9
N.FL.07.08	Add, subtract, multiply & divide rational numbers	11	0.9	2	45	18	36
N.FL.07.09	Estimate results of computations with rationals	11	1.4	2	9	45	45
N.MR.07.04	Convert ratio quantities between systems of units	11	1.1	2	36	18	45
N.MR.07.06	Understand the concept of square root and cube root	11	1.9	2	0	9	91
Core	Algebra	11	4.5	8			
A.FO.07.12	Compute simple linear algebraic expressions	11	1.0	2	36	27	36
A.PA.07.04	Solve applied linear problems w/ graphs, equations	11	1.2	2	18	45	36
A.PA.07.11	Understand & use basic properties of real numbers	11	1.2	2	18	45	36
A.RP.07.02	Show linear relats. w/ tables, graphs, formulas	11	1.1	2	9	73	18
Core	Geometry	11	5.8	10			
G.SR.07.01	Use ruler, other tools to draw polygons	11	1.8	2	0	18	82
G.TR.07.03	Know properties of similar figures and scale factor.	11	1.5	2	18	18	64
G.TR.07.04	Solve problems of similar figures, scale drawings	11	1.2	2	18	45	36
G.TR.07.05	Show similarity of triangles using properties	11	1.1	2	18	55	27
G.TR.07.06	Use similarity of triangles and scale factor	11	0.3	2	82	9	9
Core	Data & Probability	11	3.6	6			
D.AN.07.03	Interpret relative & cumulative frequencies	11	1.1	2	18	55	27
D.AN.07.04	Find, interpret the median, quartiles, and IQR	11	1.2	2	27	27	45
D.RE.07.01	Create, select, interpret graphical representations	11	1.4	2	9	45	45
Future	Algebra	11	1.5	2			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008
Science Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	No. of Points	Percent of Students Scoring.								
					0	1	2	3	4	5	6	7	
Core	Construct Scientific Knowledge	13	5.8	12									
C.1.m.1	Ask questions	13	0.9	1	8	92							
C.1.m.2	Conduct investigations	13	1.5	3	23	23	31	23					
C.1.m.3	Use scientific tools	13	0.7	1	31	69							
C.1.m.4	Measure in metric	13	2.6	7	8	8	15	62	0	8	0	0	0
Core	Reflect: Scientific Knowledge	13	4.4	8									
R.1.m.1	Strengths and weaknesses of claims or data	13	1.2	2	8	69	23						
R.1.m.2	Limitations of personal knowledge	13	1.8	4	15	15	46	15	8				
R.1.m.4	Advantages and risks of new technologies	13	0.5	1	46	54							
R.1.m.6	Contributions from people with diverse backgrounds	13	0.8	1	15	85							
Core	Use Life Science Knowledge	13	6.9	13									
L.1.m.1	Living things are made entirely of cells	13	1.2	2	23	38	38						
L.1.m.2	Specialized cells	13	0.6	1	38	62							
L.2.m.1	Classify organisms	13	0.5	1	54	46							
L.2.m.2	Life cycles of flowering plants	13	0.9	2	38	31	31						
L.2.m.3	Plants make and store food	13	0.6	2	46	46	8						
L.4.m.2	How new traits become established; extinction	13	0.7	1	31	69							
L.5.m.1	Patterns of relationships	13	1.5	2	15	23	62						
L.5.m.3	Population dynamics	13	0.7	1	31	69							
L.5.m.4	Succession	13	0.3	1	69	31							
Core	Use Physical Science Knowledge	13	5.5	12									
P.1.m.2	Appropriate units	13	0.7	1	31	69							
P.1.m.3	Elements, compounds, mixtures	13	0.5	1	54	46							
P.1.m.4	Molecular description of states	13	0.5	1	46	54							
P.1.m.5	Explain circuits	13	0.7	1	31	69							
P.2.m.3	Molecular explanation of changes of state	13	0.4	1	62	38							
P.2.m.4	Common energy transformations	13	0.5	2	62	31	8						
P.3.m.2	Unbalanced forces cause motion	13	1.2	2	23	31	46						
P.3.m.3	Non-contact forces: electricity, magnetism, gravity	13	0.3	1	69	31							
P.3.m.5	Use forces to move objects	13	0.5	1	54	46							
P.4.m.1	How sounds travel	13	0.2	1	77	23							
	Continued on Next Page												

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(679-916)		(679-779)	(780-799)	(800-833)	(834-916)	(800-916)
	2008	2	805	795-815	0%	50%	50%	0%	50%
	2007	1	814	814-814	0%	0%	100%	0%	100%
	2006	2	844	825-863	0%	0%	50%	50%	100%
	2005	2	785	749-821	50%	0%	50%	0%	50%
WRITING	Scale Score Range		(753-862)		(753-782)	(783-799)	(800-844)	(845-862)	(800-862)
	2008	2	803	795-812	0%	50%	50%	0%	50%
	2007	1	789	789-789	0%	100%	0%	0%	0%
	2006	2	787	787-787	0%	100%	0%	0%	0%
	2005	2	778	772-784	0%	100%	0%	0%	0%
TOTAL ELA	Scale Score Range		(704-898)		(704-777)	(778-799)	(800-837)	(838-898)	(800-898)
	2008	2	804	800-808	0%	50%	50%	0%	50%
	2007	1	806	806-806	0%	0%	100%	0%	100%
	2006	2	825	812-838	0%	0%	100%	0%	100%
	2005	2	783	761-805	50%	50%	0%	0%	0%
MATHEMATICS	Scale Score Range		(682-955)		(682-783)	(784-799)	(800-819)	(820-955)	(800-955)
	2008	2	800	791-810	0%	50%	50%	0%	50%
	2007	1	793	793-793	0%	100%	0%	0%	0%
	2006	2	816	779-853	0%	50%	0%	50%	50%
	2005				%	%	%	%	%
SCIENCE	Scale Score Range		(659-961)		(659-780)	(781-799)	(800-831)	(832-961)	(800-961)
	2008	4	790	782-799	25%	50%	25%	0%	25%
	2007	1	791	791-791	0%	100%	0%	0%	0%
	2006	3	813	786-840	0%	33%	33%	33%	67%
	2005	2	795	765-825	50%	0%	50%	0%	50%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)

NOTE: 1 students (50%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)

NOTE: 1 students (50%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
	Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	All Students	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)

NOTE: 1 students (50%) were successfully matched from Fall 2007 to Fall 2008

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	1	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 1 students (50.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	1	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 1 students (50.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	1	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 1 students (50.0) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

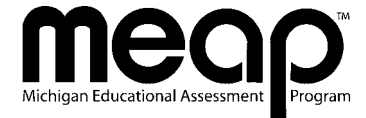
Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 08 MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																		
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Reading	Word Study	2	3.0	4	0	0	50	0	50														
Reading	Narrative Text	2	3.5	6	0	0	0	50	50	0	0												
Reading	Informational Text	2	2.0	2	0	0	100																
Reading	Comprehension	2	9.0	18	0	0	0	0	0	50	0	0	0	0	0	0	0	50	0	0	0	0	0
Writing	Writing Genres	2	1.5	4	0	50	50	0	0														
Writing	Writing Process	2	8.0	13	0	0	0	0	0	0	50	0	0	0	50	0	0	0					
Writing	Personal Style	2	2.0	3	0	50	0	50															
Writing	Grammar and Usage	2	0.5	3	50	50	0	0															

Due to rounding percents may not sum to 100%.



SCHOOL SUMMARY REPORT

Students with Disabilities



Grade 08

MEAP Fall 2008

Mathematics Initial Form Score Distribution

District Name: CONCORD ACADEMY:BOYNE
District Code: 15901

School Name: CONCORD ACADEMY:BOYNE
School Code: 08290

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	2	6.5	14			
N.FL.07.03	Calculate rates of change, including speed	2	0.5	2	50	50	0
N.FL.07.05	Solve proportion problems	2	1.5	2	0	50	50
N.FL.07.07	Solve problems involving operations with integers	2	0.0	2	100	0	0
N.FL.07.08	Add, subtract, multiply & divide rational numbers	2	0.0	2	100	0	0
N.FL.07.09	Estimate results of computations with rationals	2	1.0	2	0	100	0
N.MR.07.04	Convert ratio quantities between systems of units	2	2.0	2	0	0	100
N.MR.07.06	Understand the concept of square root and cube root	2	1.5	2	0	50	50
Core	Algebra	2	3.5	8			
A.FO.07.12	Compute simple linear algebraic expressions	2	1.0	2	50	0	50
A.PA.07.04	Solve applied linear problems w/ graphs, equations	2	0.5	2	50	50	0
A.PA.07.11	Understand & use basic properties of real numbers	2	0.0	2	100	0	0
A.RP.07.02	Show linear relats. w/ tables, graphs, formulas	2	2.0	2	0	0	100
Core	Geometry	2	2.0	10			
G.SR.07.01	Use ruler, other tools to draw polygons	2	1.5	2	0	50	50
G.TR.07.03	Know properties of similar figures and scale factor.	2	0.5	2	50	50	0
G.TR.07.04	Solve problems of similar figures, scale drawings	2	0.0	2	100	0	0
G.TR.07.05	Show similarity of triangles using properties	2	0.0	2	100	0	0
G.TR.07.06	Use similarity of triangles and scale factor	2	0.0	2	100	0	0
Core	Data & Probability	2	1.0	6			
D.AN.07.03	Interpret relative & cumulative frequencies	2	0.5	2	50	50	0
D.AN.07.04	Find, interpret the median, quartiles, and IQR	2	0.0	2	100	0	0
D.RE.07.01	Create, select, interpret graphical representations	2	0.5	2	50	50	0
Future	Algebra	2	0.5	2			

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008
Science Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	No. of Points	Percent of Students Scoring.								
					0	1	2	3	4	5	6	7	
Core	Construct Scientific Knowledge	4	4.0	12									
C.1.m.1	Ask questions	4	1.0	1	0	100							
C.1.m.2	Conduct investigations	4	0.5	3	50	50	0	0					
C.1.m.3	Use scientific tools	4	0.5	1	50	50							
C.1.m.4	Measure in metric	4	2.0	7	25	0	25	50	0	0	0	0	0
Core	Reflect: Scientific Knowledge	4	4.0	8									
R.1.m.1	Strengths and weaknesses of claims or data	4	1.0	2	0	100	0						
R.1.m.2	Limitations of personal knowledge	4	2.0	4	0	25	50	25	0				
R.1.m.4	Advantages and risks of new technologies	4	0.3	1	75	25							
R.1.m.6	Contributions from people with diverse backgrounds	4	0.8	1	25	75							
Core	Use Life Science Knowledge	4	4.5	13									
L.1.m.1	Living things are made entirely of cells	4	1.3	2	0	75	25						
L.1.m.2	Specialized cells	4	0.3	1	75	25							
L.2.m.1	Classify organisms	4	0.0	1	100	0							
L.2.m.2	Life cycles of flowering plants	4	0.5	2	75	0	25						
L.2.m.3	Plants make and store food	4	0.5	2	50	50	0						
L.4.m.2	How new traits become established; extinction	4	0.5	1	50	50							
L.5.m.1	Patterns of relationships	4	1.0	2	25	50	25						
L.5.m.3	Population dynamics	4	0.5	1	50	50							
L.5.m.4	Succession	4	0.0	1	100	0							
Core	Use Physical Science Knowledge	4	3.5	12									
P.1.m.2	Appropriate units	4	0.5	1	50	50							
P.1.m.3	Elements, compounds, mixtures	4	0.5	1	50	50							
P.1.m.4	Molecular description of states	4	0.0	1	100	0							
P.1.m.5	Explain circuits	4	0.5	1	50	50							
P.2.m.3	Molecular explanation of changes of state	4	0.3	1	75	25							
P.2.m.4	Common energy transformations	4	0.5	2	50	50	0						
P.3.m.2	Unbalanced forces cause motion	4	0.8	2	50	25	25						
P.3.m.3	Non-contact forces: electricity, magnetism, gravity	4	0.0	1	100	0							
P.3.m.5	Use forces to move objects	4	0.3	1	75	25							
P.4.m.1	How sounds travel	4	0.3	1	75	25							
	Continued on Next Page												

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(679-916)		(679-779)	(780-799)	(800-833)	(834-916)	(800-916)
	2008	9	828	816-841	0%	0%	78%	22%	100%
	2007	13	824	816-832	0%	0%	85%	15%	100%
	2006	13	826	806-846	15%	0%	46%	38%	85%
	2005	20	810	803-817	5%	10%	80%	5%	85%
WRITING	Scale Score Range		(753-862)		(753-782)	(783-799)	(800-844)	(845-862)	(800-862)
	2008	9	822	812-831	0%	0%	89%	11%	100%
	2007	13	815	809-821	0%	15%	85%	0%	85%
	2006	13	797	783-811	8%	38%	54%	0%	54%
	2005	20	806	796-816	5%	20%	70%	5%	75%
TOTAL ELA	Scale Score Range		(704-898)		(704-777)	(778-799)	(800-837)	(838-898)	(800-898)
	2008	9	826	822-830	0%	0%	89%	11%	100%
	2007	13	821	815-827	0%	0%	85%	15%	100%
	2006	13	816	799-833	15%	8%	54%	23%	77%
	2005	20	809	802-816	5%	20%	70%	5%	75%
MATHEMATICS	Scale Score Range		(682-955)		(682-783)	(784-799)	(800-819)	(820-955)	(800-955)
	2008	9	842	832-852	0%	0%	11%	89%	100%
	2007	13	812	805-819	8%	8%	54%	31%	85%
	2006	13	807	796-818	8%	38%	38%	15%	54%
	2005	20	812	806-818	5%	15%	50%	30%	80%
SCIENCE	Scale Score Range		(659-961)		(659-780)	(781-799)	(800-831)	(832-961)	(800-961)
	2008	9	822	814-830	0%	11%	67%	22%	89%
	2007	13	821	812-830	0%	15%	62%	23%	85%
	2006	13	817	805-829	8%	15%	38%	38%	77%
	2005	21	823	815-831	0%	5%	71%	24%	95%

Note: The writing assessment is not long enough to precisely categorize students' year-to-year progress.

FALL 2007 to FALL 2008 PERFORMANCE LEVEL CHANGE COUNTS (PERCENTS)

	Student Group	Performance Level Change Category				
		Significant Decline	Decline	Maintaining	Improvement	Significant Improvement
READING	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	4 (50%)	2 (25%)	2 (25%)	0 (0%)
	All Students	0 (0%)	4 (50%)	2 (25%)	2 (25%)	0 (0%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

TOTAL ELA	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Previously Proficient	0 (0%)	2 (25%)	5 (63%)	0 (0%)	1 (13%)
	All Students	0 (0%)	2 (25%)	5 (63%)	0 (0%)	1 (13%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

MATHEMATICS	Not Previously Proficient	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)
	Previously Proficient	0 (0%)	0 (0%)	4 (57%)	2 (29%)	1 (14%)
	All Students	0 (0%)	0 (0%)	4 (50%)	2 (25%)	2 (25%)

NOTE: 8 students (89%) were successfully matched from Fall 2007 to Fall 2008

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Reading

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Reading Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 Reading MEAP Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	1	1	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	2	1	0	0	0
Advanced	Low	0	0	0	0	0	0	0	0	2	0	0	1
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Reading Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	12.5	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	12.5
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Reading Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Reading Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	0.0	33.3
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08
MEAP Fall 2008
Total ELA

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Total ELA Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	2	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	1	0	0	0	0
	High	0	0	0	0	0	0	0	1	2	0	0	1
Advanced	Low	0	0	0	0	0	0	0	0	1	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	0.0	0.0	12.5
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Total ELA Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Total ELA Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	0.0	0.0	25.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Mathematics

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Fall 2007 to Fall 2008 MEAP Mathematics Transition Counts

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Partially Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	1	0	0	0
	High	0	0	0	0	0	0	0	0	0	0	0	0
Proficient	Low	0	0	0	0	0	0	0	0	0	0	0	0
	Mid	0	0	0	0	0	0	0	0	0	0	0	0
	High	0	0	0	0	0	0	0	0	0	1	0	1
Advanced	Low	0	0	0	0	0	0	0	0	0	3	1	0
	Mid	0	0	0	0	0	0	0	0	0	0	1	0
	High	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: 8 students (88.9) were successfully matched from Fall 2007 to Fall 2008

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	12.5
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	12.5	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fall 2007 to Fall 2008 MEAP Mathematics Transition Percents in Each Row

Fall 2007 MEAP Performance Level		Fall 2008 MEAP Mathematics Performance Level											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Partially Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Proficient	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0
Advanced	Low	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0
	Mid	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
	High	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 08
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

English Language Arts Initial Form Score Distribution

STRAND	Domain	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring																		
					0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Reading	Word Study	9	2.7	4	0	22	22	22	33														
Reading	Narrative Text	9	4.8	6	0	0	0	22	11	33	33												
Reading	Informational Text	9	1.6	2	11	22	67																
Reading	Comprehension	9	13.7	18	0	0	0	0	0	0	0	0	0	0	11	11	11	11	11	22	11	11	0
Writing	Writing Genres	9	2.0	4	0	33	44	11	11														
Writing	Writing Process	9	9.0	13	0	0	0	0	0	11	0	0	22	22	22	22	0	0					
Writing	Personal Style	9	2.1	3	0	22	44	33															
Writing	Grammar and Usage	9	2.6	3	0	0	44	56															

Due to rounding percents may not sum to 100%.



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 08
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Mathematics Initial Form Score Distribution

GLCE Code	STRAND or Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	% Stud. Score		
					0	1	2
Core	Number & Operations	9	9.9	14			
N.FL.07.03	Calculate rates of change, including speed	9	1.8	2	0	22	78
N.FL.07.05	Solve proportion problems	9	1.6	2	11	22	67
N.FL.07.07	Solve problems involving operations with integers	9	1.1	2	0	89	11
N.FL.07.08	Add, subtract, multiply & divide rational numbers	9	1.1	2	33	22	44
N.FL.07.09	Estimate results of computations with rationals	9	1.4	2	11	33	56
N.MR.07.04	Convert ratio quantities between systems of units	9	0.9	2	44	22	33
N.MR.07.06	Understand the concept of square root and cube root	9	2.0	2	0	0	100
Core	Algebra	9	4.7	8			
A.FO.07.12	Compute simple linear algebraic expressions	9	1.0	2	33	33	33
A.PA.07.04	Solve applied linear problems w/ graphs, equations	9	1.3	2	11	44	44
A.PA.07.11	Understand & use basic properties of real numbers	9	1.4	2	0	56	44
A.RP.07.02	Show linear relats. w/ tables, graphs, formulas	9	0.9	2	11	89	0
Core	Geometry	9	6.7	10			
G.SR.07.01	Use ruler, other tools to draw polygons	9	1.9	2	0	11	89
G.TR.07.03	Know properties of similar figures and scale factor.	9	1.7	2	11	11	78
G.TR.07.04	Solve problems of similar figures, scale drawings	9	1.4	2	0	56	44
G.TR.07.05	Show similarity of triangles using properties	9	1.3	2	0	67	33
G.TR.07.06	Use similarity of triangles and scale factor	9	0.3	2	78	11	11
Core	Data & Probability	9	4.2	6			
D.AN.07.03	Interpret relative & cumulative frequencies	9	1.2	2	11	56	33
D.AN.07.04	Find, interpret the median, quartiles, and IQR	9	1.4	2	11	33	56
D.RE.07.01	Create, select, interpret graphical representations	9	1.6	2	0	44	56
Future	Algebra	9	1.8	2			

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 08 MEAP Fall 2008 Science Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	No. of Points	Percent of Students Scoring.								
					0	1	2	3	4	5	6	7	
Core	Construct Scientific Knowledge	9	6.6	12									
C.1.m.1	Ask questions	9	0.9	1	11	89							
C.1.m.2	Conduct investigations	9	2.0	3	11	11	44	33					
C.1.m.3	Use scientific tools	9	0.8	1	22	78							
C.1.m.4	Measure in metric	9	2.9	7	0	11	11	67	0	11	0	0	
Core	Reflect: Scientific Knowledge	9	4.6	8									
R.1.m.1	Strengths and weaknesses of claims or data	9	1.2	2	11	56	33						
R.1.m.2	Limitations of personal knowledge	9	1.8	4	22	11	44	11	11				
R.1.m.4	Advantages and risks of new technologies	9	0.7	1	33	67							
R.1.m.6	Contributions from people with diverse backgrounds	9	0.9	1	11	89							
Core	Use Life Science Knowledge	9	8.0	13									
L.1.m.1	Living things are made entirely of cells	9	1.1	2	33	22	44						
L.1.m.2	Specialized cells	9	0.8	1	22	78							
L.2.m.1	Classify organisms	9	0.7	1	33	67							
L.2.m.2	Life cycles of flowering plants	9	1.1	2	22	44	33						
L.2.m.3	Plants make and store food	9	0.7	2	44	44	11						
L.4.m.2	How new traits become established; extinction	9	0.8	1	22	78							
L.5.m.1	Patterns of relationships	9	1.7	2	11	11	78						
L.5.m.3	Population dynamics	9	0.8	1	22	78							
L.5.m.4	Succession	9	0.4	1	56	44							
Core	Use Physical Science Knowledge	9	6.3	12									
P.1.m.2	Appropriate units	9	0.8	1	22	78							
P.1.m.3	Elements, compounds, mixtures	9	0.4	1	56	44							
P.1.m.4	Molecular description of states	9	0.8	1	22	78							
P.1.m.5	Explain circuits	9	0.8	1	22	78							
P.2.m.3	Molecular explanation of changes of state	9	0.4	1	56	44							
P.2.m.4	Common energy transformations	9	0.4	2	67	22	11						
P.3.m.2	Unbalanced forces cause motion	9	1.4	2	11	33	56						
P.3.m.3	Non-contact forces: electricity, magnetism, gravity	9	0.4	1	56	44							
P.3.m.5	Use forces to move objects	9	0.6	1	44	56							
P.4.m.1	How sounds travel	9	0.2	1	78	22							
	Continued on Next Page												



SCHOOL SUMMARY REPORT

All Students



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 09
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

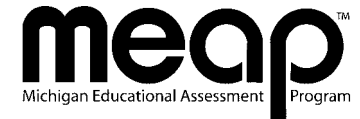
ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SOCIAL STUDIES	Scale Score Range		(765-1037)		(765-880)	(881-899)	(900-928)	(929-1037)	(900-1037)
	2008	10	916	908-925	0%	30%	50%	20%	70%
	2007	15	918	908-928	0%	20%	47%	33%	80%
	2006	21	926	919-933	0%	5%	57%	38%	95%
	2005	11	917	906-928	0%	27%	27%	45%	73%



SCHOOL SUMMARY REPORT

All Students



Grade 09

MEAP Fall 2008

Social Studies Initial Form Score Distribution

District Name: CONCORD ACADEMY:BOYNE
District Code: 15901

School Name: CONCORD ACADEMY:BOYNE
School Code: 08290

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring							
					0	1	2	3	4	5	6	
Core	History	10	6.2	10								
H.1.m.1	Construct and interpret timelines of people/events	10	0.7	1	30	70						
H.1.m.2	Describe major factors U.S. eras:1620-1877	10	1.1	2	10	70	20					
H.2.m.1	Use narratives/graphic data describe settings	10	1.1	2	20	50	30					
H.2.m.2	Identify/explain how people demonstrated character	10	0.9	1	10	90						
H.3.m.3	Show historical knowledge is tentative re:revisions	10	0.5	1	50	50						
H.4.m.2	Identify decisions history of Africa/Asia others	10	0.6	1	40	60						
H.4.m.3	Identify responses to violations of human dignity	10	0.7	1	30	70						
H.4.m.4	Select/evaluate decisions re:Core Democratic Values	10	0.6	1	40	60						
Core	Geography	10	6.3	10								
G.2.m.1	Locate/describe/compare ecosystems/resources	10	0.8	1	20	80						
G.2.m.2	Locate major ecosystems/describe characteristics	10	1.3	2	10	50	40					
G.2.m.5	Describe human/environment interactions	10	0.6	1	40	60						
G.3.m.1	Locate/describe major economic activities	10	0.8	1	20	80						
G.4.m.2	Locate others' cultural/economic/political features	10	0.3	1	70	30						
G.4.m.3	Describe patterns world population;pattern factors	10	0.4	1	60	40						
G.5.m.2	Describe geographic aspects of various world events	10	0.5	1	50	50						
G.5.m.3	Explain physical geography impacts current events	10	1.6	2	0	40	60					
Core	Civics	10	5.6	10								
C.1.m.2	Distinguish representative democracy and other types	10	0.9	1	10	90						
C.1.m.3	Explain how rule of law protects individual rights	10	0.9	1	10	90						
C.2.m.1	Identify essential ideas in Declaration Independence	10	0.7	1	30	70						
C.2.m.2	Describe ways Constitution delegates gov't powers	10	0.3	1	70	30						
C.2.m.3	Explain means for limiting powers of government	10	0.6	1	40	60						
C.3.m.1	Distinguish between civil and criminal procedure	10	0.5	1	50	50						
C.4.m.2	Explain how Constitution maintained as supreme law	10	1.2	2	20	40	40					
C.5.m.1	Describe purposes of international organizations	10	0.5	2	50	50	0					
Core	Economics	10	6.4	10								
E.2.m.1	Describe business practices enabled entrepreneurs	10	0.8	1	20	80						
E.2.m.4	Examine historical/contemporary role industry played	10	0.9	1	10	90						
E.3.m.1	Distinguish public/private goods:contemporary world	10	1.2	2	20	40	40					
E.3.m.4	Distinguish different forms taxation/describe effect	10	0.6	1	40	60						
E.4.m.2	Describe roles of American economic institutions	10	1.3	2	10	50	40					
	Continued on Next Page											



SCHOOL SUMMARY REPORT

Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 09
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SOCIAL STUDIES	Scale Score Range		(765-1037)		(765-880)	(881-899)	(900-928)	(929-1037)	(900-1037)
	2008	2	897	889-905	0%	100%	0%	0%	0%
	2007	2	919	896-942	0%	0%	50%	50%	100%
	2006	1	917	917-917	0%	0%	100%	0%	100%
	2005	1	896	896-896	0%	100%	0%	0%	0%



SCHOOL SUMMARY REPORT

Students with Disabilities



Grade 09

MEAP Fall 2008

Social Studies Initial Form Score Distribution

District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring							
					0	1	2	3	4	5	6	
Core	History	2	4.0	10								
H.1.m.1	Construct and interpret timelines of people/events	2	0.5	1	50	50						
H.1.m.2	Describe major factors U.S. eras:1620-1877	2	0.5	2	50	50	0					
H.2.m.1	Use narratives/graphic data describe settings	2	0.5	2	50	50	0					
H.2.m.2	Identify/explain how people demonstrated character	2	1.0	1	0	100						
H.3.m.3	Show historical knowledge is tentative re:revisions	2	0.0	1	100	0						
H.4.m.2	Identify decisions history of Africa/Asia others	2	0.5	1	50	50						
H.4.m.3	Identify responses to violations of human dignity	2	0.5	1	50	50						
H.4.m.4	Select/evaluate decisions re:Core Democratic Values	2	0.5	1	50	50						
Core	Geography	2	6.0	10								
G.2.m.1	Locate/describe/compare ecosystems/resources	2	0.5	1	50	50						
G.2.m.2	Locate major ecosystems/describe characteristics	2	1.5	2	0	50	50					
G.2.m.5	Describe human/environment interactions	2	0.5	1	50	50						
G.3.m.1	Locate/describe major economic activities	2	1.0	1	0	100						
G.4.m.2	Locate others' cultural/economic/political features	2	0.0	1	100	0						
G.4.m.3	Describe patterns world population;pattern factors	2	0.0	1	100	0						
G.5.m.2	Describe geographic aspects of various world events	2	1.0	1	0	100						
G.5.m.3	Explain physical geography impacts current events	2	1.5	2	0	50	50					
Core	Civics	2	3.0	10								
C.1.m.2	Distinguish representative democracy and other types	2	1.0	1	0	100						
C.1.m.3	Explain how rule of law protects individual rights	2	1.0	1	0	100						
C.2.m.1	Identify essential ideas in Declaration Independence	2	0.0	1	100	0						
C.2.m.2	Describe ways Constitution delegates gov't powers	2	0.5	1	50	50						
C.2.m.3	Explain means for limiting powers of government	2	0.0	1	100	0						
C.3.m.1	Distinguish between civil and criminal procedure	2	0.0	1	100	0						
C.4.m.2	Explain how Constitution maintained as supreme law	2	0.5	2	50	50	0					
C.5.m.1	Describe purposes of international organizations	2	0.0	2	100	0	0					
Core	Economics	2	5.0	10								
E.2.m.1	Describe business practices enabled entrepreneurs	2	0.5	1	50	50						
E.2.m.4	Examine historical/contemporary role industry played	2	1.0	1	0	100						
E.3.m.1	Distinguish public/private goods:contemporary world	2	0.5	2	50	50	0					
E.3.m.4	Distinguish different forms taxation/describe effect	2	1.0	1	0	100						
E.4.m.2	Describe roles of American economic institutions	2	1.0	2	0	100	0					
	Continued on Next Page											



SCHOOL SUMMARY REPORT

All Except Students with Disabilities



District Name: **CONCORD ACADEMY:BOYNE**
 District Code: **15901**

Grade 09
MEAP Fall 2008

School Name: **CONCORD ACADEMY:BOYNE**
 School Code: **08290**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SOCIAL STUDIES	Scale Score Range		(765-1037)		(765-880)	(881-899)	(900-928)	(929-1037)	(900-1037)
	2008	8	921	912-930	0%	13%	63%	25%	88%
	2007	13	917	906-928	0%	23%	46%	31%	77%
	2006	20	926	919-933	0%	5%	55%	40%	95%
	2005	10	919	907-931	0%	20%	30%	50%	80%

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CONCORD ACADEMY:BOYNE**
District Code: **15901**

Grade 09 MEAP Fall 2008 Social Studies Initial Form Score Distribution

School Name: **CONCORD ACADEMY:BOYNE**
School Code: **08290**

Benchmark Code	STRAND or Abbreviated Benchmark Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring							
					0	1	2	3	4	5	6	
Core	History	8	6.8	10								
H.1.m.1	Construct and interpret timelines of people/events	8	0.8	1	25	75						
H.1.m.2	Describe major factors U.S. eras:1620-1877	8	1.3	2	0	75	25					
H.2.m.1	Use narratives/graphic data describe settings	8	1.3	2	13	50	38					
H.2.m.2	Identify/explain how people demonstrated character	8	0.9	1	13	88						
H.3.m.3	Show historical knowledge is tentative re:revisions	8	0.6	1	38	63						
H.4.m.2	Identify decisions history of Africa/Asia others	8	0.6	1	38	63						
H.4.m.3	Identify responses to violations of human dignity	8	0.8	1	25	75						
H.4.m.4	Select/evaluate decisions re:Core Democratic Values	8	0.6	1	38	63						
Core	Geography	8	6.4	10								
G.2.m.1	Locate/describe/compare ecosystems/resources	8	0.9	1	13	88						
G.2.m.2	Locate major ecosystems/describe characteristics	8	1.3	2	13	50	38					
G.2.m.5	Describe human/environment interactions	8	0.6	1	38	63						
G.3.m.1	Locate/describe major economic activities	8	0.8	1	25	75						
G.4.m.2	Locate others' cultural/economic/political features	8	0.4	1	63	38						
G.4.m.3	Describe patterns world population;pattern factors	8	0.5	1	50	50						
G.5.m.2	Describe geographic aspects of various world events	8	0.4	1	63	38						
G.5.m.3	Explain physical geography impacts current events	8	1.6	2	0	38	63					
Core	Civics	8	6.3	10								
C.1.m.2	Distinguish representative democracy and other types	8	0.9	1	13	88						
C.1.m.3	Explain how rule of law protects individual rights	8	0.9	1	13	88						
C.2.m.1	Identify essential ideas in Declaration Independence	8	0.9	1	13	88						
C.2.m.2	Describe ways Constitution delegates gov't powers	8	0.3	1	75	25						
C.2.m.3	Explain means for limiting powers of government	8	0.8	1	25	75						
C.3.m.1	Distinguish between civil and criminal procedure	8	0.6	1	38	63						
C.4.m.2	Explain how Constitution maintained as supreme law	8	1.4	2	13	38	50					
C.5.m.1	Describe purposes of international organizations	8	0.6	2	38	63	0					
Core	Economics	8	6.8	10								
E.2.m.1	Describe business practices enabled entrepreneurs	8	0.9	1	13	88						
E.2.m.4	Examine historical/contemporary role industry played	8	0.9	1	13	88						
E.3.m.1	Distinguish public/private goods:contemporary world	8	1.4	2	13	38	50					
E.3.m.4	Distinguish different forms taxation/describe effect	8	0.5	1	50	50						
E.4.m.2	Describe roles of American economic institutions	8	1.4	2	13	38	50					
	Continued on Next Page											

